

B. COM I

SEMESTER I

FINANCIAL ACCOUNTING

Upon completion of this course, the students will be able to:

1. Understand the historical development of accounting; differentiate between Book keeping and Accountancy.
2. Define Bookkeeping and Accountancy and apply their objectives and methods.
3. Examine the Double-Entry system including its features, benefits and drawbacks.
4. Apply the golden rules of debit and credit in journal entries, considering GST.
5. Learn to pass opening and closing entries in sole proprietorships.
6. Identify cash-related entries and determine closing cash in various scenarios.
7. Utilize subsidiary books in place of ledgers for large businesses.
8. Prepare balance sheets for businesses.
9. Prepare financial statements for sole proprietorships with various adjustments.

INDIAN CONTRACT ACT-I

Students completing this course of Basics of Contract Act will be able to:

1. Define, distinguish and apply the basic concepts and terminology of the Law of Contract.
2. Define and distinguish the various processes involved in formation of contract.
3. To gain the knowledge, consideration, capacity to contract and consent.
4. Identify performance of contract and appropriation of payment quasi contract, e-contract and modes of discharge of contract.

DYNAMIC OF MANAGEMENT – I

By the end of this course, students will be able to

1. Understand various theories of management
2. Develop the ability to analyze and apply management concepts in real-world.
3. Understanding the key functions and processes of business management.
4. Compare and differentiate the management philosophies

MICRO ECONOMICS-I

By the end of this course, students will be able to

1. Understand the core concepts of Micro-Economics and their application in business decision making.
2. Analyze consumer and producer behavior.
3. Evaluate the role of markets in resource allocation and price determination.
4. Apply microeconomic principles to contemporary economic issues.

GENERAL OPEN ELECTIVE COURSE (GOEC I) - INTRODUCTION TO SHARE MARKET

By the end of this course, students will be able to

1. Understand the basic terms of share market
2. Gain the knowledge of the basic functioning of share market.
3. Understand the regulation of share market
4. Understand the concepts of primary and secondary market

GENERAL OPEN ELECTIVE COURSE (GOEC II) - INTRODUCTION TO ACCOUNTING

Upon completion this course, the students will able to:

1. Grasp Accounting Fundamentals, understand the history and evolution of accounting, key concepts, and conventions, define accounts, differentiate accounting users, compare single and double entry systems and apply the Golden Rules of Accounting.
2. Master the Accounting Cycle, describe the accounting cycle, define and analyze journals and ledgers, explain subsidiary books, construct and interpret Trial Balances and correct common accounting errors theoretically.
3. Understand Accounting Elements, define and classify assets, explain asset valuation, liabilities and equity, identify loan sources and differentiate between income and expenditures.
4. Prepare Final Statements, explain the theory and format of Manufacturing, Trading, Profit and Loss Accounts, calculate Gross Profit, Net Profit, Net Profit before tax and Net profit after tax.

COMPUTER SKILLS I

The learning outcomes of this course are as follows:

1. Get information about evolution and application of computer & its development.
2. Know about different elements of computer system.
3. Aware about different types of memory.
4. Get to know about different input devices and output devices.
5. Learn to prepare a text document with complete formatting and page setting

AEC ENGLISH

1. The students will study successful personalities
2. Students will think of business and its ways
3. Value Education will assist to make a better citizen
4. Writing skill will help them becoming precise.
5. Students will develop holistic approach towards life

ABILITY ENHANCEMENT COURSE MARATHI

COMMUNICATION SKILL (संवाद कौशल्य)

1. विद्यार्थ्यांना संवाद कौशल्याची ओळख होईल.
२. संवाद कौशल्याचा प्रभावी वापर विद्यार्थी उद्योग व्यवसायात करू शकतील.
३. संवाद कौशल्यामुळे उद्योग व्यवसायात वाढ होते हे विद्यार्थ्यांना समजेल.
४. विद्यार्थ्यांची उद्योग व्यवसाय करण्याची मानसिकता बदलेल.
५. संवाद कौशल्याचा माध्यमातून उद्योग व्यवसायाची भरभराट होईल.

ABILITY ENHANCEMENT COURSE HINDI

COMMUNICATION SKILL (संवाद कौशल्य)

1. विद्यार्थियों को संवाद कौशल से परिचित कराया जाएगा
2. विद्यार्थी संवाद कौशल को उद्योग में प्रभावी ढंग से उपयोग करने में सक्षम होंगे
3. विद्यार्थी समझेंगे संवाद कौशल से उदमिता में विकास होता है
4. संवाद कौशल से उद्योग व्यापार व्यवसाय फलेगा फुलेगा
5. विद्यार्थी संवाद कौशलका उपयोग करेगा

VALUE EDUCATION COURSE ENGLISH

1. The students will recognize the values.
2. Value Education will develop the personality of students.
3. Value Education will assist to make a better citizen.
4. Value Education will instill credibility in Trade and Industry.
5. Value Education will establish transparency in Business

मूल्य शिक्षण मराठी - १

१. विद्यार्थ्यांना मुल्यांची ओळख होईल.
२. मूल्य शिक्षणामुळे विद्यार्थ्यांच्या व्यक्तिमत्त्वाचा विकास होईल.
३. मूल्य शिक्षणामुळे चांगला भारतीय नागरिक घडेल.
४. मूल्य शिक्षणामुळे उद्योग व्यापारात विश्वासाहर्षता निर्माण होईल.
५. मूल्य शिक्षणामुळे व्यवसायात पारदर्शकता येईल.

मूल्य शिक्षण हिंदी - १

१. विद्यार्थी मूल्यो की पहचान करेंगे.
२. मूल्यपरक शिक्षा से विद्यार्थियों के व्यक्तित्व का विकास होगा.
३. मूल्यपरक शिक्षा एक बेहतर भारतीय नागरिक बनाएगी.
४. मूल्य शिक्षा से उद्योग व्यापार में विश्वास पैदा होगा
५. मूल्य शिक्षा व्यवसाय में पारदर्शिता लाएगी

B. COM I

SEMESTER II

ADVANCED ACCOUNTANCY

Upon completion of this course, the students will:

1. Acquire knowledge in depreciation methods, and the relevant journal entries. Compute depreciation with the help of 2 important methods i.e. Straight Line and Reducing Balance (Written Down) Method.
2. Grasp the complexities of accounting for non-profit institutions especially Club, Hospital & Education Institution.
3. Implement accounting principles to co-operative societies and cooperative banks.
4. Demonstrate a thorough understanding of specialized accounting practices in Agriculture, Dairy and Poultry Farming.

INDIAN CONTRACT ACT - II

1. Set out a range of subject specific, cognitive and transferable skills within the purview of Law of Indemnity & Guarantee, Bailment & Pledge and Law of Agency.
2. This course equips the students to better appreciate the legal services required in a corporate office so that he can enhance his relevance as an employee.

DYNAMICS OF MANAGEMENT - II

By the end of this course, students will be able to

1. Inclusive Understanding of Management Concepts
2. Application of Management Principles.
3. Enhanced Leadership and Motivation Skills.
4. Critical Thinking and Analysis

MACRO ECONOMICS - 2

The learning outcomes of this course are as follows:

1. Explain the basic economic problems and the role of the price mechanism.
2. Analyze demand and supply behavior and their interaction in determining equilibrium price and quantity.
3. Apply the concepts of consumer theory and utility maximization.
4. Evaluate production theory, cost analysis, and profit maximization for firms.

GENERAL OPEN ELECTIVE COURSE (GOEC III) - BASIC OF ECONOMICS

Upon successful completion of this course, students will be able to:

1. Students of other streams will understand the basic concepts of economics.
2. Students will learn the fundamental concepts of micro and macroeconomics.
3. Students will acquire knowledge of the concept of utility along with its features and types.
4. Students will know the demand and supply mechanism.
5. Students will recognize the significance of economics in their daily lives.

GENERAL OPEN ELECTIVE COURSE (GOEC IV) - ACCOUNTING WITH TALLY

Upon successfully completing this course, students will be able to:

1. Demonstrate proficiency in application of tally in accounting.
2. Evaluate the advantages and limitations of accounting by Tally software versus manual methods.
3. Navigate the Tally interface including the Gateway of Tally, button panel and calculator.
4. Create, modify and delete company data in Tally.
5. Manage account structures including primary and secondary groups and multiple ledgers.
6. Establish and manage inventory including stock groups, items, units of measure and godowns.
7. Process accounting transactions using various vouchers in Tally.
8. Use inventory-specific vouchers for efficient management.
9. Create and manage sales and purchase orders.
10. Understand TDS, TCS and GST handling by Tally.
11. Generate and interpret financial reports including trial balance, day book, account books, profit and loss account, balance sheet, ratio analysis, inventory, cash/fund flow and exceptional reports.

COMPUTER SKILL - II

After undergoing the course syllabus, the students will

1. Get the information about evolution and application of computer & its development.
2. Understand the meaning, characteristics and elements of different operating systems.
3. Aware about Word processing and learn to prepare a text document with complete formatting and page setting.
4. Get knowledge about Power point presentation, Slide shows & slide views

ABILITY ENHANCEMENT COURSE (AEC) - ENGLISH

- 1) The students will study successful personalities
- 2) Students will think of business and its ways
- 3) Value Education will assist to make a better citizen.
- 4) Writing skill will help them becoming precise.
- 5) Students will develop holistic approach towards life

ABILITY ENHANCEMENT COURSE (AEC) – MARATHI

COMMUNICATION SKILL - II

१. स्पर्धेच्या युगात जाहिरातीचे महत्त्व किती आहे ते समजेल.
२. स्पर्धेच्या युगात जाहिरातीचे महत्त्व किती आहे ते समजेल.
३. जाहिरातींच्या विविध माध्यमांचा परिचय होईल.
४. उद्योग व्यवसायत जाहिरातींच्या विविध माध्यमांचा प्रत्यक्ष वापर कसा करावा हे समजेल.
५. जाहिरातींच्या माध्यमातून उद्योग कसा वाढवावा व जाहिरात कशी लिहावी हे समजेल.

ABILITY ENHANCEMENT COURSE (AEC) - HINDI

१. विद्यार्थियों को विभिन्न व्यावसायिक कौशल से अवगत किया जाएगा.
२. विद्यार्थी भाषा और व्यवसाय के बीच संबंध को समझेंगे.
३. कौशल से उत्पादन में गुणवत्ता आ सकती है.
४. व्यवसाय में दस्तावेजों के महत्व को समझें.
५. कुशल जनशक्ति तैयार कि जाएगी.

VALUE EDUCATION COURSE (VEC) - ENGLISH

- 1) The students will recognize the values.
- 2) Value Education will develop the personality of students.
- 3) Value Education will assist to make a better citizen.
- 4) Value Education will instill credibility in Trade and Industry.
- 5) Value Education will establish transparency in Business

मूल्य शिक्षण मराठी – २

१. विद्यार्थ्यांना मुल्यांची ओळख होईल.
२. मूल्य शिक्षणामुळे विद्यार्थ्यांच्या व्यक्तिमत्वाचा विकास होईल.
३. मूल्य शिक्षणामुळे चांगला भारतीय नागरिक घडेल.
४. मूल्य शिक्षणामुळे उद्योग व्यापारात विश्वासाहर्षता निर्माण होईल.
५. मूल्य शिक्षणामुळे व्यवसायात पारदर्शकता येईल.

मूल्य शिक्षण हिंदी - २

१. विद्यार्थी मुल्यो कि पहचान करेंगे.
२. मुल्यपरक शिक्षा से विद्यार्थियो के व्यक्तित्व का विकास करेगी.
३. मुल्यपरक शिक्षा एक बेहतर भारतीय नागरिक बनाएगी.
४. मूल्य शिक्षा से उद्योग व्यापार मे विश्वास पैदा होंगा.
५. मूल्य शिक्षा व्यवसाय मे पारदर्शिता लाएगी.

B. COM II

SEMESTER III

COMPANY ACCOUNTS

After going through the subject Company Accounts, the students will be able to:

1. Understand the process with its legal requirements for issuing, forfeiting, and re-issuing equity shares. Apply the relevant accounting treatments and procedures for recording these transactions.
2. Comprehend the format and requirements of Schedule VI Part I & II of the Companies Act 2013 for preparing the final accounts and financial statements of a company. Also, prepare the final accounts and financial statements of a company in accordance with the prescribed schedule and guidelines.
3. Understand the concept and accounting treatment for profit earned before the incorporation of a company and apply the appropriate methods for calculating and disclosing profit prior to incorporation in the financial statements.
4. Gain knowledge of the concept of amalgamation and the different types of amalgamation. Understand the accounting treatment for amalgamation, including the preparation of amalgamation accounts and the treatment of assets, liabilities, and reserves.
5. Comprehend legally the concept of absorption and accounting aspects involved in the absorption of a company. App

INFORMATION TECHNOLOGY & BUSINESS DATA PROCESSING-I

The students will be able to –

1. Get information about usage of data and how to process the data.
2. Know about DBMS and data warehousing.
3. Become aware about different types of data processing. 4. Know about Spreadsheet Package and its components with formatting.
5. Prepare formulas, functions and charts with complete formatting and page setting.

AUDITING

The students will be able to –

1. Acquire profound knowledge about Auditing
2. Understand the Auditing Procedure
3. Identify any discrepancies in the financial reports of an organization or institution
4. Analyze the financial reports and records of any institution/organization
5. Prepare an Audit Report of any institution/organization.
6. Understand the duties and liabilities of a company auditor. 7. Understand skills required for Auditing

INDIAN MONETARY SYSTEM

1. To understand the structure & function of Indian Monetary System.
2. To enable students to understand the functions, importance and kinds of money.
3. Application of Money Market.
4. To understand the Inflation and Deflation targeting with special reference to India.
5. To understand the Effects of Demonetization on various sectors in Indian economy.

MARKETING MANAGEMENT

1. To understand the various Concept of Marketing Management and Marketing Mix.
2. To understand the Concept of Product, Branding and new product development.
3. To understand the concept of Pricing Policies and pricing mix strategies
4. To understand Marketing Channel and its Co-operation.
5. To understand the concept of Promotion and its tools.

मराठी

१. नेमलेल्या साहित्यातून जीवनदर्शन, समकालीन व्यवहार जाणीव यांची माहिती होईल.
२. वैचारिक, ललित, कविता या विविध वाङ्मय प्रकारचे ज्ञान होईल. या वाङ्मय प्रकारचे वेगळेपण जाणून घेतील तथा यामधील साम्यभेदाचे आकलन होईल.
३. वैचारिक गद्यातून भाषेच्या सर्जनशील रूपाचे विद्यार्थ्यांना आकलन होईल. तसेच चारित्र्याविषय असलेल्या थोर व्यक्तींच्या जीवनकार्यातून विद्यार्थ्यांना प्रेरणा मिळेल आणि संकटावर मत करून जीवनात यशस्वी होता येते हा विचार त्यांच्या मनी रुजेल.
४. ललित कलाकृतीच्या वाचनातून आनंद, बोध, ज्ञान ईत्यादींची प्राप्ती होऊन विद्यार्थ्यांच्या जीवनविषयक जाणीव समृद्ध होतील.
५. वैचारिकता, तात्त्विकता, काव्यत्मकता, भावनात्मकता, सामान्य गोष्टीतील असामान्यत्वाचे दर्शन यातून विद्यार्थ्यांचा दृष्टीकोण संपन्न होईल.
६. विविध प्रकारच्या साहित्याचे आकलन, वर्णन, आस्वादन, विश्लेषण आणि मूल्यमापन करण्याची क्षमता वाढून विद्यार्थ्यांची अभिरुची विकसित होईल.
७. या वाङ्मय प्रकारातून विविध प्रकारचे नितीमुल्ये, जीवनमूल्ये, यांची शिकवण विद्यार्थ्यांना मिळेल, त्याचा उपयोग उत्तमरीतीने जीवन जगण्यासाठी होईल.
८. 'उपयोजित' घटकाच्या माध्यमातून विविध प्रकारची कौशल्ये त्यांच्यात निर्माण होतील व ते रोजगारक्षम होतील.
९. विचारवंत, लेखक, कवी होण्यासाठी हे अध्ययन प्रेरक ठरेल, सहाय्यभूत ठरेल. यातून विद्यार्थी भाषेचा सर्जनशील वापर कसा करावा हे समजून घेतील व विविध प्रकारातील साहित्य निर्मिती करतील. तसेच व्यावहारिक उपयोजन करून रोजगारक्षम होतील.

हिंदी

१. भाषा, साहित्य, कला, संस्कृति कौशल्य आदि के माध्यम से छात्रों में सकारात्मकता, सृजनात्मकता, मानवतावादी गुणों का विकास होकर उनमें राष्ट्रीयता की भावना वृद्धिगत होगी - ब्लॉग लेखन के कारण छात्रों के व्यवहार, व्यवसाय आदि क्षेत्रों में संपर्कता बढ़ेगी.
२. साहित्य समीक्षा के द्वारा साहित्य समीक्षात्मक दृष्टिकोण का विकास वर्तमान समय में फिल्मों के रिव्यू के क्षेत्र में भी रोजगार की उपलब्धता है.
३. प्रिंट और इलेक्ट्रॉनिक मिडिया में रोजगार के अवसर प्राप्त कर सकेगा.
४. साक्षात्कार प्रणाली के द्वारा छात्रों में प्रश्न निर्माण करने की कला, आत्मविश्वास, विषय जिज्ञासा बढ़ेगी.

B. COM II

SEMESTER IV

ENGLISH

- 1) To acquaint with the eminent entrepreneurs of the world
- 2) To acquaint with the work culture in corporate world
- 3) To instill moral values among the students
- 4) To make them able to communicate skillfully with ICT
- 5) To enrich them with fluency and soft skill based in English
- 6) To make them skillful in drafting and professional skills.

SUPPLEMENTARY ENGLISH

- 1) To acquaint with the eminent entrepreneurs of the world
- 2) To acquaint with the work culture in corporate world
- 3) To instill moral values among the students
- 4) To make them able to communicate skillfully with ICT
- 5) To enrich them with fluency and soft skill based in English
- 6) To make them skillful in drafting and professional skills.

COMPULSORY ENGLISH

- 1) To acquaint with the eminent entrepreneurs of the world
- 2) To acquaint with the work culture in corporate world
- 3) To instill moral values among the students
- 4) To make them able to communicate skillfully with ICT
- 5) To enrich them with fluency and soft skill based in English
- 6) To make them skillful in drafting and professional skills.

मराठी

१. नेमलेल्या साहित्यातून जीवनदर्शन, समकालीन व्यवहार जाणीव यांची माहिती होईल.
२. वैचारिक, ललित, कविता या विविध वाङ्मय प्रकारचे ज्ञान होईल. या वाङ्मय प्रकारचे वेगळेपण जाणून घेतील तथा यामधील साम्यभेदाचे आकलन होईल.
३. वैचारिक गद्यातून भाषेच्या सर्जनशील रूपाचे विद्यार्थ्यांना आकलन होईल. तसेच चारित्र्याविषय असलेल्या थोर व्यक्तींच्या जीवनकार्यातून विद्यार्थ्यांना प्रेरणा मिळेल आणि संकटावर मत करून जीवनात यशस्वी होता येते हा विचार त्यांच्या मनी रुजेल.
४. ललित कलाकृतीच्या वाचनातून आनंद, बोध, ज्ञान ईत्यादींची प्राप्ती होऊन विद्यार्थ्यांच्या जीवनविषयक जाणीव समृद्ध होतील.
५. वैचारिकता, तात्त्विकता, काव्यत्मकता, भावनात्मकता, सामान्य गोष्टीतील असामान्यत्वाचे दर्शन यातून विद्यार्थ्यांचा दृष्टीकोण संपन्न होईल.
६. विविध प्रकारच्या साहित्याचे आकलन, वर्णन, आस्वादन, विश्लेषण आणि मूल्यमापन करण्याची क्षमता वाढून विद्यार्थ्यांची अभिरुची विकसित होईल.
७. या वाङ्मय प्रकारातून विविध प्रकारचे नितीमुल्ये, जीवनमूल्ये, यांची शिकवण विद्यार्थ्यांना मिळेल, त्याचा उपयोग उत्तमरीतीने जीवन जगण्यासाठी होईल.
८. 'उपयोजित' घटकाच्या माध्यमातून विविध प्रकारची कौशल्ये त्यांच्यात निर्माण होतील व ते रोजगारक्षम होतील.
९. विचारवंत, लेखक, कवी होण्यासाठी हे अध्ययन प्रेरक ठरेल, सहाय्यभूत ठरेल. यातून विद्यार्थी भाषेचा सर्जनशील वापर कसा करावा हे समजून घेतील व विविध प्रकारातील साहित्य निर्मिती करतील. तसेच व्यावहारिक उपयोजन करून रोजगारक्षम होतील.

हिंदी

१. भाषा, साहित्य, कला, संस्कृति कौशल्य आदि के माध्यम से छात्रों में सकारात्मकता, सृजनात्मकता, मानवतावादी गुणों का विकास होकर उनमें राष्ट्रीयता की भावना वृद्धिगत होगी - ब्लॉग लेखन के कारण छात्रों के व्यवहार, व्यवसाय आदि क्षेत्रों में संपर्कता बढ़ेगी.
२. साहित्य समीक्षा के द्वारा साहित्य समीक्षात्मक दृष्टिकोण का विकास वर्तमान समय में फिल्मों के रिव्यू के क्षेत्र में भी रोजगार की उपलब्धता है.
३. प्रिंट और इलेक्ट्रॉनिक मिडिया में रोजगार के अवसर प्राप्त कर सकेगा.
४. साक्षात्कार प्रणाली के द्वारा छात्रों में प्रश्न निर्माण करने की कला, आत्मविश्वास, विषय जिज्ञासा बढ़ेगी.

INDIAN FINANCIAL SYSTEM

1. To understand the structure & function of Indian finance System.
2. To provide an insight in to the various types of bank & its function.
3. Application of Capital Market.
4. Application of Stock Exchange.
5. Application of SEBI as a regulatory authority.

CORPORATE ACCOUNTS

After going through the subject Corporate Accounts, the students will be able to:

1. Understand the meaning of goodwill, its characteristics and the need for its valuation; demonstrate knowledge of the methods used for the valuation of goodwill.
2. Comprehend the meaning of shares, their characteristics, and the need for their valuation, as also apply some of the methods.
3. Interpret and prepare the final accounts of a company during liquidation.
4. Demonstrate an understanding of the preparation of final accounts for a banking company, including schedule-wise Profit & Loss Account and Balance Sheet.
5. Understand the meaning of fund and funds flow along with the objectives, limitations, and uses of a Funds Flow Statement, as also solve problems related to the preparation and interpretation of Funds Flow Statements.

INCOME TAX

The students will be able to –

1. Understand basic concepts of income tax
2. Compute total income of an Individual
3. Know how they can save taxes in a legitimate way through the basic understanding of deductions available under chapter VI A
4. Compute income from salary
5. Compute income from House Property
6. Compute Gross Capital Gains
7. Compute Income from Other Sources
8. Acquire basic understanding of Income from House Property
9. Save tax in a legitimate way through proper deductions
10. Fill ITR -1 11. Understanding of form no. 16

BUSINESS MATHEMATICS & STATISTICS

After going through the subject Business Mathematics & Statistics, the students will be able to:

1. Apply the concepts of Highest Common Factor (HCF) and Lowest Common Multiple (LCM) to find the HCF and LCM of two or more integers.
2. Solve linear equations involving one variable and two variables using appropriate methods such as substitution, elimination and graphical representation.
3. Understand the concept of ratio and proportion and apply them to solve problems involving direct and indirect proportions and in various real-life scenarios.
4. Understand the concept of simple interest and compound interest. Calculate simple interest and compound interest using appropriate formulas and methods.
5. Comprehend the concept of percentage and its applications.
6. Differentiate between primary and secondary data and select appropriate data collection methods for different research situations, organize and construct frequency distributions to summarize and represent data effectively.
7. Calculate and interpret measures of central tendency, Dispersion and its coefficient.
8. Define index numbers and understand their meaning, characteristics, importance, and various applications in economics and business. Interpret and analyze index numbers to measure changes in variables over time.

9. Understand the construction and application of aggregative index numbers and Fisher's Ideal Index Number formula to measure changes in a group of related variables and analyze their significance.

10. Understand the basics of correlation and its statistical analysis. Learn to calculate and interpret the coefficient of correlation using Karl Pearson's formula for both grouped and ungrouped data.

Understand and compute probable error to determine the reliability of the coefficient of correlation.

INFORMATION TECHNOLOGY AND BUSINESS DATA PROCESSING II

Students will be able to –

1. Familiarized with basics of information technology
2. Understand Computerized Accounting Package for business data processing

B. COM III

SEMESTER V

ENGLISH

- 1) To acquaint with the eminent entrepreneurs of the world
- 2) To acquaint with the work culture in corporate world
- 3) To instill moral values among the students
- 4) To make them able to communicate skillfully with ICT
- 5) To enrich them with fluency and soft skill based in English
- 6) To make them skillful in drafting and professional skills.
- 7) To make them ready for professional responsibilities.

मराठी

१. नेमलेल्या साहित्यातून जीवनदर्शन, समकालीन व्यवहार जाणीव यांची माहिती होईल.
२. वैचारिक, ललित, कविता या विविध वाङ्मयप्रकारांचे वेगळेपण जाणून घेतील तथा यामधील साम्यभेदाचे या वाङ्मय सर्व प्रकारचे ज्ञान होईल, आकलन होईल.
३. तसेच चारित्र्याविषय असलेल्या थोर व्यक्तींच्या जीवनकार्यातून विद्यार्थ्यांना प्रेरणा वैचारिक गद्यातून भाषेच्या सर्जनशील रूपाचे विद्यार्थ्यांना आकलन होईल. मिळेल आणि संकटावर मात करून जीवनात यशस्वी होता येते हा विचार त्यांच्या मनी रुजेल.
४. ललित कलाकृतींच्या वाचनातून आनंद, बोध, ज्ञान ईत्यादींची प्राप्ती होऊन विद्यार्थ्यांच्या जीवनविषयक जाणिवा समृद्ध होतील.
५. वैचारिकता, तात्त्विकता, काव्यत्मकता, भावनात्मकता, सामान्य गोष्टीतील असामान्यत्वाचे दर्शन यातून विद्यार्थ्यांचा दृष्टीकोन संपन्न होतील.
६. विविध प्रकारच्या साहित्याचे आकलन, वर्णन, विश्लेषण आणि मूल्यमापन करण्याची क्षमता वाढून विद्यार्थ्यांची अभिरुची विकसित होईल.
७. या वाङ्मय प्रकारातून विविध प्रकारचे नितीमूल्ये, जीवनमूल्ये, यांची शिकवण विद्यार्थ्यांना मिळेल, त्याचा उपयोग उत्तमरीतीने जीवन जगण्यासाठी होईल.

८. 'उपयोजित' घटकाच्या माध्यमातून विविध प्रकारची कौशल्ये त्यांच्यात निर्माण होतील व ते रोजगारक्षम होतील.
९. विचारवंत, लेखक, कवी होण्यासाठी हे अध्ययन प्रेरक ठरेल, सहाय्यभूत ठरेल. यातून विद्यार्थी भाषेचा सर्जनशील वापर कसा करावा हे समजून घेतील व विविध प्रकारातील साहित्य निर्मिती करतील. तसेच व्यावहारिक उपयोजन करून रोजगारक्षम होतील.

हिंदी

१. भाषा साहित्य कला संस्कृति कौशल्य आदि के माध्यम से विद्यार्थियों से सकारात्मकता, सृजनात्मकता, मानवतावादी गुणों का विकास हो कर उन में राष्ट्रीयता की भावना वृद्धिगत होगी.
२. अनुवाद कौशल्य, पर्यटन कौशल्य, पर्यावरण जागृती के कारण विद्यार्थियों की व्यवहार, व्यापार, व्यवसाय आर्थिक क्षेत्र में संपर्कता बढ़ेगी.
३. भाषण कौशल्य, सूत्रसंचालन वाद सकेगा. विवाद आदि गुणों से भाषा अध्ययन में निखार आया.
४. प्रिंट और इलेक्ट्रॉनिक मिडिया में रोजगार के अवसर प्राप्त कर सकेगा.
५. साक्षात्कार प्रणाली, समूह चर्चा आदि के द्वारा विद्यार्थियों में प्रश्न निर्माण करने की कला, आत्मविश्वास, विषय जिज्ञासा बढ़ेगी एवं नेतृत्व गुणों का विकास होगा.
६. वर्तमान समय में हिंदी भाषा में विज्ञापन का क्षेत्र रोजगार का बड़ा क्षेत्र है भाषा और विज्ञापन का घनिष्ठ संबंध है, विद्यार्थियों में विज्ञापन तैयार करने की कला गुणों का विकास होगा.

BUSINESS ENVIRONMENT

1. To understand the Concepts of Indian Business Environment
- 2 To understand the Indian Agricultural Environment
- 3 To understand the Indian Industrial Environment
- 4 To understand Indian Service Environment
- 5 To understand the India and Foreign Trade Environment

COST ACCOUNTING

Upon completing the Cost Accounting course, students will:

1. Grasp the foundational principles and benefits of cost accounting, distinguishing it from financial accounting.
2. Apply diverse costing methods to analyze and resolve real-world business challenges.
3. Analyze cost classifications, encompassing direct/indirect, fixed/variable, and historical/predetermined costs.
4. Efficiently manage material costs by mastering classifications, procurement procedures, and inventory management.
5. Evaluate labour costs using various wage payment systems and timekeeping techniques.
6. Assess overheads' impact on product costing and reconcile cost and financial accounts.
7. Utilize process costing techniques, including joint cost analysis, to enhance production cost management.

BUSINESS REGULATORY FRAMEWORK

1. To help the students to understand the concept of business Laws and it's applications in business regulation.

INTERNET AND WORLD WIDE WEB –I

The students will be able to –

1. Familiarizing you with the basic concepts of Network and Internet.
2. Ground rules of the Internet.
3. The Internet enabled various services.
4. How to access information from depositories in the World Wide Web.
5. Designing Web pages and websites.

E-COMMERCE –I

The students will be able to –

1. Get familiarized with the essentials of internet based.
2. Understand E-commerce and to make them comprehend its practical aspects as well as growth potential of ecommerce in India.

B. COM III

SEMESTER VI

ENGLISH

- 1) To acquaint with the eminent entrepreneurs of the world
- 2) To acquaint with the work culture in corporate world
- 3) To instill moral values among the students
- 4) To make them able to communicate skillfully with ICT
- 5) To enrich them with fluency and soft skill based in English
- 6) To make them skillful in drafting and professional skills.
- 7) To make them ready for professional responsibilities.

मराठी

१. नेमलेल्या साहित्यातून जीवनदर्शन, समकालीन व्यवहार जाणीव यांची माहिती होईल.
२. वैचारिक, ललित, कविता या विविध वाङ्मय प्रकारचे वेगळेपण जाणून घेतील तथा यामधील साम्यभेदाचे या वाङ्मय प्रकारचे ज्ञान होईल. आकलन होईल.
३. तसेच चारित्र्याविषय असलेल्या थोर व्यक्तींच्या जीवनकार्यातून विद्यार्थ्यांना प्रेरणा वैचारिक गद्यातून भाषेच्या सर्जनशील रूपाचे विद्यार्थ्यांना आकलन होईल. मिळेल आणि संकटावर मात करून जीवनात यशस्वी होता येते हो विचार त्यांच्या मनी रुजेल.
४. ललित कलाकृतींच्या वाचनातून आनंद, बोध, ज्ञान ईत्यादींची प्राप्ती होऊन विद्यार्थ्यांच्या जीवनविषयक जाणिवा समृद्ध होतील.
५. वैचारिकता, तात्विकता, काव्यत्मकता, भावनात्मकता, सामान्य गोष्टीतील असामान्यत्वाचे दर्शन यातून विद्यार्थांचा दृष्टीकोन संपन्न होतील.
६. विविध प्रकारच्या साहित्याचे आकलन, वर्णन, विश्लेषण आणि मूल्यमापन करण्याची क्षमता वाढून विद्यार्थ्यांची अभिरुची विकसित होईल.
७. या वाङ्मय प्रकारातून विविध प्रकारचे नितीमुल्ये, जीवनमूल्ये, यांची शिकवण विद्यार्थ्यांना मिळेल, त्याचा उपयोग उत्तमरीतीने जीवन जगण्यासाठी होईल.

८. 'उपयोजित' घटकाच्या माध्यमातून विविध प्रकारची कौशल्ये त्यांच्यात निर्माण होतील व ते रोजगारक्षम होतील.
९. विचारवंत, लेखक, कवी होण्यासाठी हे अध्ययन प्रेरक ठरेल, सहाय्यभूत ठरेल. यातून विद्यार्थी भाषेचा सर्जनशील वापर कसा करावा हे समजून घेतील व विविध प्रकारातील साहित्य निर्मिती करतील. तसेच व्यावहारिक उपयोजन करून रोजगारक्षम होतील.

हिंदी

१. भाषा साहित्य कला संस्कृती कौशल्य आदी के माध्यम से विद्यार्थियों से सकारात्मकता सृजनात्मकता, मानवतावादी गुणों का विकास हो कर उन में राष्ट्रीयता की भावना वृद्धिगत होगी.
२. अनुवाद कौशल्य, पर्यटन कौशल्य, पर्यावरण जागृती के कारण विद्यार्थियों की व्यावहारिक व्यवसाय आर्थिक क्षेत्र में संपर्कता बढ़ेगी.
३. भाषण कौशल्य, सूत्रसंचालन वाद सकेगा. विवाद आदी गुणोंसे भाषा अध्ययन में निखार आ-
४. प्रिंट और इलेक्ट्रॉनिक मिडिया में रोजगार के अवसर प्राप्त कर सकेगा.
५. साक्षात्कार प्रणाली, समूह चर्चा के द्वारा विद्यार्थियों में प्रश्न निर्माण करने की कला, आत्मविश्वास, विषय जिज्ञासा बढ़ेगी एवं नेतृत्व गुणों का विकास होगा.
६. वर्तमान समय में हिंदी भाषा में विज्ञापन का क्षेत्र रोजगार का बड़ा क्षेत्र है भाषा और विज्ञापन का घनिष्ठ संबंध है, विद्यार्थियों में विज्ञापन तैयार करने की कला गुणों का विकास होगा

MANAGEMENT ACCOUNTING

Upon completion of the Management Accounting course, students will:

1. Recall and summarize the principles and distinctions of management, financial, and cost accounting.
2. Explain the advantages, limitations, and scope of management accounting, applying it to real-world scenarios.
3. Utilize break-even analysis for cost-volume-profit assessments and decision-making.
4. Assess organizational financial health using ratio analysis.
5. Judge various budget types, create cash budgets, and evaluate their planning efficacy.
6. Develop flexible budgets, analyze variances, and enhance budgetary control skills.
7. Combine financial tools to formulate strategic plans, thereby improving managerial decision making abilities for optimal organizational performance.

ECONOMICS OF DEVELOPMENT

1. To understand the concepts and the difference of Economic Underdevelopment, Economic Development and Economic Growth
2. To enable students to understand the various Growth Models.
3. To understand the Problems in India's Economic Development
4. To understand the concept and difference between balanced growth and unbalanced growth
5. To understand the Role of International Organizations in India's Economic Development.

COMPANY LAW

The students will be able to –

1. Gain the required knowledge for the formation of a Company.
2. Understand the liability of the promotor of the Company.
3. Acquire a basic understanding of the documents necessary for forming a Company.
4. Acquire knowledge about various types of companies and shares
5. Understand the skills required for a Company Secretary

INTERNET AND WORLD WIDE WEB-II

The students will be able to–

1. Familiarizing students with the basic concepts of World Wide Web.
2. Concept of hyperlink, types of hyperlinks.
3. Features of Web Directory & search engines.
4. Objectives of social networking website & Features of Mobile App.
5. Generate UPI QR code & methods of payment
6. Google enabled Services.
- 6) Creation of Google Classroom and add topic & class materials, class test and grade

E-COMMERCE –II

The students will be able to –

1. The objective of the course is to acquaint the students with the internet- based ecommerce, business models, internet marketing and e-governance.
2. To make them comprehend its practical aspects as well as understand the growth potential of ecommerce in India.

B. A. I

SEMESTER I

SOCIOLOGY

DSC-1 - PRINCIPLES OF SOCIOLOGY

1. The students learn to apply the sociological perspective in understanding how society shapes our individual lives
2. It also provides information on other more detailed and specialized course in sociology
3. The students learn how to read and interpret complete ideas and texts and to present them in cognitive manner.

GENERIC OPEN ELECTIVE COURSE (GOEC – I) - INDIAN SOCIAL INSTITUTION

1. This paper is expected to instill knowledge about the fundamental institutions in society.
2. To know Governing principles of Social Institutions and their continuity and changing features of these institutions.
3. The students learn how to read and interpret complex ideas and texts and to present them in a cogent manner.

GENERIC OPEN ELECTIVE COURSE (GOEC – II) - SOCIAL COUNSELLING

1. This course will be playing very vital roles in the different field of counseling.
2. To introduce basic social counseling skill
3. This course consists of important and primary method of counseling.

HISTORY

DSC I - HISTORY OF JAINISM AND BUDDHISM IN ANCIENT INDIA

1. Students will understand the philosophies, doctrines and historical development of this ancient Indian religion.
2. Students will be able to explain the fundamental teachings, Jainism and Buddhism
3. Students will gain knowledge about the historical development and spread of Jainism and Buddhism in ancient India.
4. Students will analyze the influence of Jainism and Buddhism on ancient Indian architecture, recognizing how these religions contributed to the broader cultural and societal transformations in India.
5. Students will enhance their critical thinking skills by engaging with primary and secondary historical sources, interpreting archaeological findings, and assessing historical narratives about Jainism and Buddhism
6. Students will get to know about the works of kings who contributed significantly to the spread of Buddhism and also help inculcate non-violent qualities in them.

GENERIC OPEN ELECTIVE COURSE (GOEC I) -HISTORY OF SAINTS AND SOCIAL REFORMERS OF VIDARBHA

By the end of the course, students will be able to:

- 1) Understand Historical Context: Analyze the historical, social, and cultural context of Vidarbha from the 19th century to the present.
- 2) Identify Key Figures: Recognize: the contributions of major saints and social reformers from Vidarbha including their life history, teachings, and social impact.
- 3) Analyze Social Reforms: Evaluate the various social reforms initiated by these saints and reformers, particularly in areas such as education, caste, gender equality, and rural development.
- 4) Explore Religious and Cultural Influences: Investigate the role of religion and spirituality in shaping the social and cultural landscape of Vidarbha. Study the cultural practices, festivals, and traditions influenced by these saints and reformers.
- 5) Examine Movements and Organizations: Analyze the formation and activities of social and religious movements inspired by the teachings of these figures. Understand the role of organizations and institutions established to promote their ideologies.
- 6) Develop critical thinking and research Skills: Formulate historical arguments and narratives based on evidence and logical reasoning, Conduct independent research, utilizing libraries, archives and digital resources effectively.

GENERIC OPEN ELECTIVE COURSE (GOEC II) - HISTORY OF SELECTED SOCIAL REFORMERS OF MAHARASHTRA

By the end of the course, students will be able to:

1. Understand the Historical Context:

- Analyze the socio-political and economic conditions of Maharashtra during the 19th and 20th centuries
- Identify key historical events and movements that influenced social reforms in Maharashtra.

2. Identify Key Social Reformers:

- Recognize the life histories, ideologies, and contributions of Mahatma Jyotirao Phule, Rajarshi Shahu Maharaj, Dr. Babasaheb Ambedkar, and Karmaveer Bharurao Patil
- Understand the challenges and resistance faced by these reformers in their efforts to bring about social change.

3. Analyze Social Reforms and Movements:

- Evaluate the various social reforms initiated by these figures, particularly in areas such as education, caste abolition, women's rights and economic empowerment.
- Understand the long-term impact of these reforms on the socio-economic fabric of Maharashtra and India

4. Explore Ideologies and Philosophies:

- Investigate the core philosophies and ideologies of these social reformers and how they influenced their actions and movements.
- Study the writings, speeches, and other works of these reformers to gain insight into their thoughts and principles.

5. Examine Institutional Contributions

- Analyze the establishment and activities of institutions and organizations founded by these reformers to promote their social agendas.
- Understand the role of educational institutions, co-operatives, and social organizations in advancing their reforms.

6. Interpret Primary and secondary Sources

- Develop skills in analyzing historical texts, biographies, letters, speeches, and other documents related to these social reformers.
- Engage with secondary sources to understand different historiographical perspectives on their contributions.

7. Develop Critical thinking and research skills

- Formulate historical arguments and narratives based on evidence and logical reasoning.
- Conduct independent research, utilizing libraries, archives, and digital resources effectively.

POLITICAL SCIENCE

DSC – I - INTRODUCTION TO POLITICAL SCIENCE

At the end of the course, the students should be able

1. The Course introduces and provides knowledge of Political Science.
2. To understand the Evolution of Political Science
3. To provide knowledge of the Introduction to Political Science
4. To understand the basic principles of introduction to Political Science
5. To know the meaning and definition of political science.
6. To understand and explain the significance of political science.
7. To exercise the citizens civil, political, economic rights.
8. To analyze political values
9. To know importance of political Science

GENERIC OPEN ELECTIVE COURSE (GOEC I) - CONSTITUTIONAL VALUES AND FUNDAMENTAL PRINCIPLES OF THE INDIAN CONSTITUTION

At the end of the course, the students should be able:

1. To know the ideals and the values of the Indian Constitution.
2. To understand the values and ideals of the constitution as India's conscience
3. To explain the philosophy of the Constitution and its structure.
4. To demonstrate the Indian values, ideals and the role of the Constitution in a Democracy

GENERIC OPEN ELECTIVE COURSE (GOEC II) - ELECTION PROCESS IN INDIA

At the end of the course, the students should be able

1. To improve the knowledge of election process in India
2. To understand and explain election mechanism in India
3. To know the process of election in India

ECONOMICS

DSC – I - INTRODUCTORY ECONOMICS

1. Students will understand and explain fundamental economic concepts such as scarcity, choice, opportunity cost, and trade-offs.
2. Students will be able to articulate various definitions of economics, including classical, neoclassical, and contemporary perspectives.
3. Students should have a thorough understanding of the determinants and dynamics of demand, the ability to analyze demand-related data, and the skills to apply these concepts to real-world economic issues.
4. Students should have a comprehensive understanding of the determinants and dynamics of supply, the ability to analyze supply-related data, and the skills to apply these concepts to real-world economic issues.
5. Students will understand how markets function, including the role of prices in resource allocation.
6. Students will define and explain the four main factors of production: land, labour, capital and entrepreneurship.

GENERIC OPEN ELECTIVE COURSE (GOEC I) - FINANCIAL LITERACY

1. Understand the meaning and significance of financial literacy, financial discipline & financial competency. The role of family and parents in financial socialization.
2. Understand and evaluate the significance of savings on financial destiny and its relationship with consumerism and to understand the different elements/steps in personal Financial Planning to attain Financial Well Being and evaluate the different retail investment avenues.
3. Know the meaning of Behavioral Finance, its evolution and related theories understand the relationship between biases and to adopt techniques to lower the impact of biases.

GENERIC OPEN ELECTIVE COURSE (GOEC II) – DIGITAL BANKING

1. To understand importance and functions of banking.
2. Know the procedure of opening an account and types of banks account etc.
3. Learn different types of payments systems modes and their instruments etc.
4. Understand the features, advantages and limitations of cashless transactions in India.
5. Acquire required knowledge and demonstrate skills sets required for Digital Payments System.

ENGLISH

ENGLISH LITERATURE

After Completion of this course students will able to –

1. Analyse various forms of literature.
2. Acquaint them with the forms of structures and aesthetics of style and techniques of literary works.
3. Analyse various elements of literature.
4. Communicate in English orally and in writing.
5. Kindle their critical thinking skills.

GENERIC OPEN ELECTIVE COURSE (GOEC I) - BUSINESS COMMUNICATION

After Completion of this course students will able to –

1. Recognize various dimensions of business communication.
2. Understand the importance of communication skills in overall development.
3. Apply these skills for better performance at different levels.
4. Know how to apply these skills for success in life and career.
5. Create various conducive opportunities for others to take advantage of their expertise.

GENERIC OPEN ELECTIVE COURSE (GOEC II) - MEDIA AND MASS COMMUNICATION

After Completion of this course students will able to –

1. By the end of course the students would have gained professional skills to communicate information clearly and effectively in all kinds of environment and contexts.
2. Students would practically undertake the various types of media writing, reviews, reports, programmes and discussions.
3. Students would critically analyze the ways in which the media reflects, represents and influences the contemporary world and then identify avenues for a career in print and electronic media.

ENGLISH LANGUAGE

After Completion of this course students will able to –

1. Understand the basic knowledge of English language and literature
2. Understand the relation between literature and real life.
3. Understand and interpret the prose, poem, short stories
4. Write the News Report, Letter, Essay, Paragraph etc.
5. Avail the pleasure of literary forms such as Novel, Poem, Play etc.
6. Develop interview technique, Reading Skills, Writing Skills and Speaking Skills.
7. Enhance the interest in English Language.

GENERIC OPEN ELECTIVE COURSE (GOEC III) -PRACTICAL ENGLISH GRAMMAR FOR PROFESSIONALS

At the end of this course, students will be able to:

1. Enhance Grammatical Accuracy
2. Refine Writing Skills
3. Improve Editing and Proof reading
4. Master Professional Correspondence
5. Build Confidence in Communication.

GENERIC OPEN ELECTIVE COURSE (GOEC IV) - EFFECTIVE ENGLISH COMMUNICATION AND SOFT SKILLS DEVELOPMENT

At the end of this course, students will be able to:

1. Enhance Verbal and Non-verbal Communication Skills:
2. Develop Proficient Written Communication
3. Expand Vocabulary and Grammar Proficiency
4. Foster Critical Soft Skills

ABILITY ENHANCEMENT COURSE (AEC) - COMMUNICATION SKILLS (ORAL) –

After Completion of this course students will able to –

1. Define communication/comprehend and describe the process of communication.
2. Know Components of Communication.
3. Communicate proficiently in everyday life.
4. Build Effective Presentation and Public Speaking Skills
5. Cultivate Problem-Solving and Critical Thinking Skills

SKILL ENHANCEMENT COURSE (SEC) - LIFE SKILLS – I (COMMUNICATION SKILLS)

After Completion of this course students will able to –

1. Improve their pronunciation.
2. Conduct the proceedings of the programme.
3. Propose vote of thanks.
4. Communicate effectively in day to day life

HINDI

हिंदी साहित्य

१. साहित्य कि विभिन्न विधाओ से परिचित होंगे
२. पद्य विभाग कि सभी रचनाओ के माध्यम से छात्रो कि संवेदनाएं संस्कारित होंगी.
३. कौशल्य विकास के अंतर्गत सम्मिलित घटको के माध्यम से छात्रो में तकनीकी ज्ञान का विकास होंगा
४. विभिन्न स्पर्धा परीक्षा में पुछे जानेवाले व्याकरण के प्रश्नो से छात्रों में सपर्धा परीक्षा के प्रती रुची उत्पन्न होंगी
५. छात्र में व्यक्तिक और सामाजिक दायित्व का निर्वाहन करणे कि क्षमता विकसित होगी.

हिंदी भाषा

१. साहित्य कि विभिन्न विधाओ से परिचित होंगे
२. गद्य विभाग कि सभी कहानियों के माध्यम से छात्रो कि संवेदनाएं संस्कारित होंगी.
३. आधुनिक कहानियों के माध्यम से छात्रों के ज्ञान में वृद्धि होगी.
४. विभिन्न स्पर्धा परीक्षा में पुचे जानेवाले व्याकरण के प्रश्नो से छात्र में सपर्धा परीक्षा के प्रती रुची उत्पन्न होंगी
५. देवनागरी व मानक रूप से छात्रों की संवेदनाएं संस्कारित होगी.

ABILITY ENHANCEMENT COURSE (AEC) - इलेक्ट्रोनिक मिडिया और हिंदी

१. मिडिया के विभिन्न प्रकारो से परिचित हुए. छात्रों ने मिडिया के स्वरुप को समझकर स्वयं का कौशल्य विकसित किया.
२. समाचार पत्र और पत्रिकाओ को समझकर छात्र उनके महत्व से परिचित होंगे
३. सिनेमा अंतर्गत भारतीय सिनेमा में हिंदी के महत्व से परिचित होंगे

VOCATIONAL AND SKILL ENHANCEMENT COURSE (VSEC) - पत्रलेखन

१. पत्र विधा से छात्र परिचित होंगे
२. पत्र लेखन कि प्रक्रिया को समझकर छात्र पत्र लिखना सिखेंगे
३. छात्रों की निजी स्तर पर कार्य करने में रुचि बढ़ी
४. विभिन्न पत्रों के अध्ययन के माध्यम से छात्रों में पत्र को लेकर रुची निर्माण होगी

GENERAL OPEN ELECTIVE COURSE (GOEC I) - हिंदी भाषा संवर्धन: भाग १

१. छात्र हिंदी भाषा कि विभिन्न विधाओं से परिचित होंगे
२. छात्र हिंदी भाषा कि प्रकृति, भाषा कि विशेषता, भाषा के सौंदर्य के माध्यम से छात्रों कि संवेदनाएं संस्कारीत होंगी
३. छात्र देवनागरी लिपी तथा भाषा परिवार से अवगत होंगे
४. विभिन्न साहित्य विधाओं के अध्ययन के प्रती रुची उत्पन्न होगी
५. छात्रों में व्यक्तिक और सामाजिक दायित्व का निर्वहन करने कि क्षमता विकसित होगी

GENERAL OPEN ELECTIVE COURSE (GOEC II) - हिंदी भाषा संवर्धन: भाग २

१. छात्र हिंदी भाषा कि विभिन्न विधाओं से परिचित होंगे
२. छात्र हिंदी भाषा कि प्रकृति, भाषा कि विशेषता, भाषा के सौंदर्य के मध्यम से छात्रों कि संवेदनाएं संस्कारीत होंगी
३. छात्र देवनागरी लिपी तथा भाषा परिवार से अवगत होंगे
४. विभिन्न साहित्य विधाओं के अध्ययन के प्रती रुची उत्पन्न होगी
५. छात्रों में व्यक्तिक और सामाजिक दायित्व का निर्वहन करने कि क्षमता विकसित होगी

MARATHI

MARATHI LITERATURE (मराठी साहित्य)

१. विद्यार्थ्यांना कविता या वाङ्मय प्रकारची ओळख होईल.
२. विद्यार्थ्यांची काव्यजाणीव समृद्ध होईल.
३. विद्यार्थ्यांच्या काव्यनिर्मितीसाठी प्रोत्साहन मिळेल.
४. विद्यार्थ्यांना मराठी कवितेच्या प्रवाहाचे आकलन होईल.

MARATHI

१. भाषा विवेक हे पुस्तक अभ्यासल्यानंतर मराठी भाषिक पर्यावरणात वावरणाऱ्या विद्यार्थ्यांना भाषेच्या इतिहासाचे आकलन होईल.
२. मराठी भाषेच्या सामर्थ्याची जाण झाल्यामुळे जागतिकीकरणाच्या प्रक्रियेने विद्यार्थ्यांच्या मनात निर्माण केलेला भाषिक न्युगंड दूर होईल.
३. बहुसंख्य लोकांची भाषा समाजाचे सांस्कृतिक भरणपोषण करीत असते. भाषेमुळेच अभिरुचीचे संवर्धन आणि नवनिर्माण होत असते. समाज, संस्कृती, प्रदेश यांच्या संवर्धन आणि नवनिर्माणासाठी भाषेचे जतन आणि भाषेतील नवीन शब्दांची निर्मिती आवश्यक असते याची जाणीव विद्यार्थ्यांना होईल.
४. विद्यार्थ्यांच्या मनातील भाषिक अस्मितेला भाषा संवर्धनाच्या कृतीशिलतेची जोड मिळेल

GENERAL OPEN ELECTIVE COURSE (GOEC I) – MARATHI

१. विद्यार्थ्यांना भाषेमागील नियम व्यवस्थेचे आकलन होईल.
२. विद्यार्थ्यांना मराठी व्याकरण विषयक घटकांची ओळख होईल.
३. विद्यार्थ्यांचा मराठी व्याकरणाचा पाया मजबूत होईल.
४. विद्यार्थ्यांना मराठी भाषेतील व्याकरणशास्त्रज्ञाचा परिचय होईल.
५. विद्यार्थ्यांना स्पर्धा परीक्षेत यशस्वी होण्यास मदत

GENERAL OPEN ELECTIVE COURSE (GOEC II) – MARATHI

१. विद्यार्थ्यांना भाषेमागील नियम व्यवस्थेचे आकलन होईल.
२. विद्यार्थ्यांना मराठी व्याकरण विषयक घटकांची ओळख होईल.
३. विद्यार्थ्यांचा मराठी व्याकरणाचा पाया मजबूत होईल.
४. विद्यार्थ्यांना मराठी भाषेतील व्याकरणशास्त्रज्ञाचा परिचय होईल.
५. विद्यार्थ्यांना स्पर्धा परीक्षेत यशस्वी होण्यास मदत होईल.

ABILITY ENCASEMENT COURSE (AEC) –लेखन कौशल्ये

१. विद्यार्थ्यांना मूलभूत लेखन कौशल्याचे आकलन होईल.
२. विद्यार्थ्यांना लेखन कौशल्याचे प्रकार अवगत होईल.
३. विद्यार्थ्यांचा लेखन कौशल्य क्षमता विकसित होईल.
४. विद्यार्थ्यांना लेखन कौशल्ये आत्मसात केल्यानंतर रोजगाराच्या संधी निर्माण होतील.

SKILL ENHANCEMENT COURSE (SEC) – जीवन कौशल्ये - I संभाषण कौशल्ये

१. विद्यार्थ्यांना मूलभूत भाषिक कौशल्याचे आकलन होईल.
२. विद्यार्थ्यांना संभाषण कौशल्याचे स्वरूप अवगत होईल.
३. विद्यार्थ्यांच्या निवेदन सूत्रसंचालन कौशल्य क्षमता विकसित होईल.
४. विद्यार्थ्यांच्या संभाषण कौशल्य क्षमता विकसित होईल.

PERSIAN

CLASSICAL PERSIAN LITERATURE

1. By learning this course the students will be familiar with the classical Persian prose and classical Persian poetry.

GENERIC OPEN ELECTIVE COURSE (GOEC I) ELEMENTARY PERSIAN LANGUAGE

1. By studying this course the students will be well versed in Persian Grammar.

GENERIC OPEN ELECTIVE COURSE (GOEC II) LEARNING PERSIAN LANGUAGE

1. By studying this course the students will be well versed in Persian Grammar.

B. A. I

SEMESTER II

SOCIOLOGY - BASIC CONCEPT OF SOCIOLOGY

- 1) The course is intended to introduce the students to a Sociological way of thinking
- 2) It also provides a foundation for more detailed and specialized course in sociology.
- 3) The course provides competitive atmosphere for the students.

GENERAL OPEN ELECTIVE (GOE III) - TRANSFORMATION IN SOCIAL INSTITUTION

- 1) This paper is expected to instill knowledge about the fundamental institutions in society.
- 2) To know Governing principles of Social Institutions and their continuity and changing features of these institutions.
- 3) The students learn how to read and interpret complex ideas and texts and to present them in a cogent manner.

GENERAL OPEN ELECTIVE (GOE IV) - RURAL DEVELOPMENT

- 1) The students learn the History of Indian Village.
- 2) The Students Learn to Importance of Self Governance in Rural Society.

HISTORY - HISTORY OF INDIA (700 AD – 1200 AD)

By the end of the course, students will be able to -

1. **Understand the Political Landscape:** Analyze the major political entities and their territorial extents during the period from 700 AD to 1200 AD
2. **Examine Socio-Economic Structures:** Understand the economic systems, including agriculture, trade, and the role of guilds and urbanization.
3. **Explore Religious and Cultural Developments:** Study the patronage of art, architecture, literature, and the influence of religion on cultural expressions.
4. **Evaluate Military Conflicts and Diplomacy:** Examine the role of diplomacy, alliances, and conflicts in shaping regional and inter-regional politics
5. **Interpret Primary and Secondary Sources:** Critically engage with secondary sources, understanding different historiographical perspectives.
6. **Develop Critical Thinking and Research Skills:** Formulate historical arguments and narratives based on evidence and logical reasoning. Conduct independent research, utilizing, archives and digital resources effectively.

OE 3- History of Selected World Heritage Sites in India

By the end of the course, students will be able to -

1. **Understanding Historical Contexts:** Gain insights into the historical, cultural, and architectural, significance of selected World heritage sites in India.
2. **Critical analysis of heritage preservation:** Evaluate the methods and challenges in preserving these sites amidst modernization and tourism.
3. **Comparative study:** Compare and contrast the architectural styles, cultural influences, and historical narratives of different world Heritage sites in India.
4. **Impact of colonialism and Globalization:** Analyze how colonialism and globalization have influenced these sites over centuries.
5. **Local and Global Significance:** Assess the local and global importance of these sites in terms of cultural identity, tourism, and economic development.
6. **Interdisciplinary Approach:** Explore the interdisciplinary nature of studying World Heritage Sites, incorporating perspectives from history, archaeology, anthropology, and cultural studies.
7. **Heritage Management Strategies:** Examine various strategies for sustainable tourism and heritage management at these sites.
8. **Case Studies and Fieldwork:** Engage in case studies and possibly fieldwork to understand the on-ground challenges and successes in heritage conservation.

9. **Ethical Considerations:** Discuss ethical dilemmas related to heritage conservation, such as ownership, appropriation, and community involvement.

10. **Communication Skills:** Develop skills in communicating historical and cultural significance effectively, both orally and in writing.

11. **Research and Presentation:** Conduct research on specific aspects of these sites and present findings in a clear and coherent manner.

12. **Policy and Advocacy:** Explore the role of policies and advocacy in safeguarding world Heritage sites in India and globally.

OE 4- PRE-AMBEDKAR SOCIAL MOVEMENTS IN VIDARBHA (1850 AD-1920 AD)

1. **Historical Context:** Gain a nuanced understanding of the social, economic, and political conditions in Vidarbha during the period from 1850 to 1920.

2. **Study of Social Movements:** Analyze the emergence and evolution of social movements in Vidarbha before the influence of B.R. Ambedkar, focusing on caste reform, social justice, and community empowerment.

3. **Leadership and Ideology:** Explore the key leaders, their ideologies, and their roles in shaping the social movements in Vidarbha during this period

4. **Impact on Society:** Evaluate the impact of these social movements on Vidarbha society, including changes in social practices, caste relations, and community empowerment.

5. **Comparative Analysis:** Compare the social movements in Vidarbha with movements in other regions of India during the same period, highlighting similarities, differences, and regional specificities.

6. **Cultural and Religious Dimensions:** Examine the cultural and religious aspects of the social movements, including reforms within different religious communities and their interactions with broader societal changes.

7. **Role of Print Media:** Assess the role of print media, including newspapers, pamphlets, and literature, in spreading ideas and mobilizing support for social movements in Vidarbha.

8. **Gender and Social Change:** Investigate the role of gender in these social movements, analyzing how gender norms and practices were challenged or reinforced during this period.

9. **Historiographical Debates:** Engage with historiographical debates surrounding the interpretation and representation of Pre-Ambedkar social movements in Vidarbha, considering different scholarly perspectives.

10. **Legacy and Contemporary Relevance:** Reflect on the legacy of these social movements in contemporary Vidarbha society and their relevance for understanding ongoing social justice movements in India.

11. **Research Skills:** Develop research skills through primary source analysis, archival research, and critical reading of historical texts related to Pre-Ambedkar social movements in Vidarbha.

12. **Communication and Presentation:** Enhance communication skills through the presentation of research findings, debates, and analyses related to the course material.

POLITICAL SCIENCE

PREAMBLE AND NATURE OF INDIAN POLITICAL SYSTEM

At the end of the course, the students should be able

1. To know the Preamble of the Indian Constitution.
2. To understand the Structure of the Indian Constitution
3. To provide the Preamble of the Indian Constitution
4. To understand the aims and objectives of the Indian Constitution
5. To know the Major Sources of the Preamble of the Indian Constitution.
6. To understand and explain the significance Preamble of the Indian constitution
7. To understand the nature of the Indian Constitution

OPEN ELECTIVE (OE III) WOMEN'S POLITICAL RESERVATION IN INDIA

1. To know women's reservations in Local self-institution
2. To know women's reservations in lock Sabha and state assembly
3. To understand women's reservations and their impact on democratic participation

OPEN ELECTIVE (OE IV) NATURE OF CIVIL SERVICE EXAM (UPSC/MPSC)

At the end of the course, the students should be able:

1. To eradicate the fear of competitive examination.
- 2 To help the students to know the basic ideas of civil services recruitment.
- 3 To study the methods and functions of Public Service Commission.
- 4 After the successful completion of the course the student will acquire knowledge of UPSC and MPSC Competitive examination

ECONOMICS - INDIAN AGRICULTURAL ECONOMY

1. To understand the basic principles of economics and their application to the agricultural sector.
2. To equip students with a well-rounded understanding of agriculture, preparing them to address modern agricultural challenges and contribute to sustainable food production systems.
3. Students will gain a thorough understanding of various irrigation systems and techniques, including surface irrigation, drip irrigation, and sprinkler irrigation.
4. Students will develop a comprehensive understanding of agricultural financing mechanisms, including the various types of credit available to farmers, such as short-term, medium term, and long-term loans.
5. Students will gain a thorough understanding of various agricultural marketing channels, including direct sales, wholesale markets, co-operatives, and online platforms.
6. Students will acquire analytical skills to evaluate the socio-economic and policy factors contributing to agricultural problems in India.

ECONOMICS - GENERIC /OPEN ELECTIVE - ENTREPRENEURSHIP DEVELOPMENT

1. Define Entrepreneurship and articulate its significance in economic development.
2. Develop a well-structured business plan that includes market analysis, financial projections, and operational strategies.
3. Demonstrate an understanding of the challenges and opportunities associated with a global business environment.
4. Understand the role of entrepreneurship in economic development.

ECONOMICS - GENERIC /OPEN ELECTIVE - AGRO-BASED INDUSTRY

1. Understand the concept of agro-based industries, recognizing their significance in economic development.
2. Classify different types of agro-based industries and analyze their contributions to the agricultural sector.
3. Assess various food preservation techniques, such as canning, freezing, and fermentation.
4. Identify and explain the manufacturing processes involved in the textile and apparel industry.
5. Evaluate the role of agrochemicals and fertilizers in agriculture, considering sustainability.

ENGLISH LITERATURE

After Completion of this course students will able to –

1. Analyse various forms of literature.
2. Acquaint them with the forms of structures and aesthetics of style and techniques of literary works.
3. Analyse various elements of literature.
4. Communicate in English orally and in writing.
5. Kindle their critical thinking skills.

ENGLISH

After Completion of this course students will able to –

1. Understand the basic knowledge of English language and literature
2. Understand the relation between literature and real life.
3. Understand and interpret the prose, poem, short stories
4. Write the News Report, Letter, Essay, Paragraph etc.
5. Avail the pleasure of literary forms such as Novel, Poem, Play etc.
6. Develop interview technique, Reading Skills, Writing Skills and Speaking Skills.
7. Enhance the interest in English Language.

SKILL ENHANCEMENT COURSE (SEC) - LIFE SKILLS – II (COMMUNICATION SKILLS)

After Completion of this course students will able to –

- 1) Improve their communication and language skills.
- 2) Communicate with their peers and write effectively.
- 3) Make power point presentation.
- 4) Improve their performance in the interview.

ABILITY ENHANCEMENT COURSE (AEC) - COMMUNICATION SKILLS (WRITTEN)

After completion of this course students will be able to...

- 1) Write various letters.
- 2) Write commercial Advertisements.
- 3) Write E-mail
- 4) Write effectively on social media.

हिंदी साहित्य

1. साहित्य कि विभिन्न विधाओ से परिचित होंगे
2. कौशल्य विकास के अंतर्गत सम्मिलित घटकों के माध्यम से छात्रों में तकनिकी ज्ञान का विकास होंग
3. विभिन्न स्पर्धा परीक्षा में पुछे जानेवाले व्याकरण के प्रश्नो से छात्र में स्पर्धा परीक्षा के प्रती रुची उत्पन्न होंगी
4. छात्र में व्यक्तिक और सामाजिक दायित्व का निर्वाहन करने कि क्षमता विकसित होगी.
5. एकांकी, निबंध, व्यंग आदी विभिन्न प्रकर के अध्यान्न से छात्रो में रुची निर्माण होगी.

ABILITY ENHANCEMENT COURSE (AEC) - प्रयोजनमूलक हिंदी

1. छात्र हिंदी भाषा की विभिन्न विधाओं से परीचित होंगे.
2. छात्र हिंदी भाषा कि प्रकृती, भाषा कि विशेषताओं, भाषा के सौंदर्य के माध्यम से छात्रों कि संवेदनाएं संस्कारित होगी
3. प्रयोजनमूलक हिंदी में हिंदी के महत्व से छात्र अवगत होगे
4. विभिन्न साहित्यिक विधाओ के अध्ययन के प्रती रुची उत्पन्न होगी
5. छात्रों में प्रयोजनमूलक हिंदी के माध्यम से स्थानीय भाषा में हिंदी के महत्व को लेकर रुची निर्माण होंगी

VOCATIONAL & SKILL ENHANCEMENT COURSE (VSEC) - हिंदी अनुवाद उपयोगिता

1. अनुवाद विधा से छात्र परिचित हुये. छात्रों ने अनुवाद के स्वरूप को समझकर स्वयं का कौशल्य विकसित किया
2. अनुवाद प्रक्रिया को समझकर छात्र अनुवाद कार्य करना सीखे
3. छात्रों कि निजी स्तर पर अनुवाद कार्य करने में रुची बढ़ी

GENERIC OPEN ELECTIVE COURSE (GOEC I) - हिंदी संप्रेषण के मध्यम

1. छात्र हिंदी भाषा कि विभिन्न विधाओ से परिचित होंगे
2. छात्र सिनेमा, इलेक्ट्रॉनिक मिडिया, सोशल मिडिया तथा समाचार पत्र और पत्रिकाओ के माध्यम से छात्रो कि संवेदनाएं संस्कारित होंगी
3. विभिन्न साहित्यिक विधाओ के अध्ययन के प्रति रुची उत्पन्न होगी
4. छात्रों में व्यक्तिक और सामाजिक दायित्व का निर्वहन करने कि क्षमता विकसित होगी

GENERIC OPEN ELECTIVE COURSE (GOEC II) - संवाद और लेखन कौशल

1. संचार कौशल मे वृद्धि होगी.
2. छात्रो के प्रभावशीलता में बढ़ोतरी होगी.
3. छात्र संचार कौशल के विविध मध्यामो का उपयोग करने मे सक्षम होंगे.
4. संचार कौशल से छात्रो को रोजगार कि प्राप्ती होगी.

MARATHI LITERATURE - मराठी वाङ्मय

१. विद्यार्थ्यांना नाटक या वाङ्मय प्रकारची ओळख होईल.
२. विद्यार्थ्यांना नाटक व एकांतिका या वाङ्मय प्रकाराविषयी अभिरुची निर्माण होईल.
३. विद्यार्थ्यांना नाटक किंवा एकांकिका कलाप्रकारातून रोजगाराच्या संधी शोधण्यास मदत होईल.
४. 'थँक यू मिस्टर ग्लाड' या नाटकाच्या अध्ययनातून वैद्यकीय क्षेत्रातील समाजभान व सेवा मूल्याचे दर्शन घडेल.

MARATHI LANGUAGE - मराठी भाषेचे वर्तमान

१. भाषा विवेक हे पुस्तक अभ्यासल्यानंतर मराठी भाषिक पर्यावरणात वावरणाऱ्या विद्यार्थ्यांना भाषेच्या इतिहासाचे आकलन होईल.
२. मराठी भाषेच्या सामर्थ्याची जाण झाल्यामुळे जागतिकीकरणाच्या प्रक्रियेने विद्यार्थ्यांच्या मनात निर्माण केलेला भाषिक न्युगंड दूर होईल.
३. भाषा समाजाचे सांस्कृतिक भरणपोषण करीत असते. भाषेमुळेच अभिरुचीचे संवर्धन आणि नवनिर्माण होत असते. समाज, संस्कृती, प्रदेश यांच्या संवर्धन आणि नवनिर्माणासाठी भाषेचे जतन आणि भाषेतील नवीन शब्दांची निर्मिती आवश्यक असते याची जाणीव विद्यार्थ्यांना होईल.
४. विद्यार्थ्यांच्या मनातील भाषिक अस्मितेला भाषा संवर्धनाच्या कृतीशिलतेची जोड मिळेल.

ABILITY ENHANCEMENT COURSE (AEC) –MARATHI

१. विद्यार्थ्यांना मूलभूत संभाषण कौशल्याचे आकलन होईल.
२. विद्यार्थ्यांना संभाषण कौशल्याचे प्रकार अवगत होईल.
३. विद्यार्थ्यांच्या संभाषण कौशल्य क्षमता विकसित होईल.
४. विद्यार्थ्यांच्या सूत्र संचालन व वक्तृत्व कौशल्य क्षमता विकसित होतील.
५. विद्यार्थ्यांना संभाषण कौशल्ये आत्मसाथ केल्यानंतर रोजगाराच्या संधी निर्माण होतील.

SKILL ENHANCEMENT COURSE (SEC) –जीवन कौशल्य – II व्यावसायिक कौशल्ये

१. विद्यार्थ्यांना मूलभूत भाषिक कौशल्याचे आकलन होईल.
२. विद्यार्थ्यांना संभाषण कौशल्याचे स्वरूप अवगत होईल.
३. विद्यार्थ्यांच्या निवेदन सूत्रसंचालन कौशल्य क्षमता विकसित होईल.
४. विद्यार्थ्यांच्या संभाषण कौशल्य क्षमता विकसित होईल.

PERSIAN

CLASSICAL PERSIAN LITERATURE

- 1) By learning this course the students will be familiar with the classical Persian prose and classical Persian poetry.

(GOE) - GENERAL OPEN ELECTIVE - LEARNING PERSIAN LANGUAGE

- 1) By studying this course the students will be well versed in Persian Grammar

(GOE) - GENERAL OPEN ELECTIVE – (PAPER IV) LEARNING PERSIAN LANGUAGE

- 1) By learning this course, the students will have proficiency in reading, writing and speaking.

B.A. II

SEMESTER III

SOCIOLOGY - SOCIAL PROBLEMS IN INDIA

1. To Create awareness amongst students about various social issues prevailing in India
2. To Study various state and central level programmes related to social and economic issue in India.
3. To develop a broad understanding of the persistence of stratification in contemporary Indian Society

HISTORY - HISTORY OF MEDIEVAL INDIA FROM 1526 A.D.TO 1756 A.D

1. Survey the sources of History of Medieval India.
2. Describe the social, economic, religious and institutional bases of Medieval India.
3. Analyze development of the concept of Nation- State background of political history.
4. Study medieval Indian Art & Architecture

POLITICAL SCIENCE - COMPARATIVE GOVERNMENT AND POLITICS

- 1) Understand the Meaning and Approaches of Comparative Politics.
- 2) Know the salient features of the Constitution and Executive of the Britain.
- 3) Understand the supremacy of the British Parliament.
- 4) Know about the salient features of the Constitution and Executive of USA.
- 5) Analyse the election process of the President and the Vice-President of the USA.
- 6) Understand the powers and functions of the President and Vice-President of USA.
- 7) Know about the Legislature of the America.
- 8) Understand the supremacy of the Supreme Court of the USA with its Jurisdiction.

ECONOMICS - MACRO ECONOMICS

The student will be able to:

1. Apply knowledge and skill in the field of Economics and will be able to have the employability in these areas.
2. Describe and apply the methods for measurement of national income, GDP and Per Capita Income

3. Perform analysis to analyze the impact of Inflation and Deflation
4. To create a new approach towards the study of Value of Money.
5. The course will illustrate how macroeconomic concepts can be applied to analyze real-life situations
6. Analyse the performance consumption function,
7. Evaluate the factors and awareness of international trade.

GEOGRAPHY - CLIMATOLOGY

- 1) To know the fundamental concepts of Climatology and the significance of weather.
- 2) The students should be able to differential between weather and climate.
- 3) The Students is able to interpret structure and composition of atmosphere.
- 4) To explain the factors determining climate and its changes.
- 5) Learn the interaction between the atmosphere and the earth's surface. Understand the importance of the atmospheric pressure and winds.
- 6) Understand how atmospheric moisture works.
- 7) Learn to associate climate with other environmental and human issues.

FUNCTIONAL ENGLISH

After completion of this module students will be able to enhance:

1. The course will familiarize students with the Fundamental principles of Grammar
2. It will develop an understanding of Syntax
3. The course will equip students with the skill of Phonetic.
4. The students will learn correct pronunciation of the words.

COMPULSORY HINDI

१. साहित्य की विभिन्न विधाओं से परिचित होंगे.
२. पद्य विभाग की सभी कविताओं के माध्यम से छात्रों की संवेदनाएँ संस्कारित होंगी
३. कौशल्य विकास के अंतर्गत सम्मिलित घटकों के माध्यम से छात्रों में तकनीकी ज्ञान का विकास होगा.
४. विभिन्न स्पर्धा परीक्षाओं में पूछे जानेवाले व्याकरण के प्रश्नों से छात्रों में स्पर्धा परीक्षा के प्रति रुचि उत्पन्न होंगी.
५. छात्रों में वैयक्तिक और सामाजिक दायित्व का निर्वहन करने की क्षमता विकसित होंगी.

HINDI LITERATURE - हिंदी साहित्य

1. छात्र साहित्य का विवेचन, विश्लेषण, और समीक्षा कर सकेंगे.
2. एकांकियो तथा निबंधो की उपादेयता और महत्ता को अनुभूति और अभिव्यक्त करने में सक्षम होंगे.
3. विभिन्न चरणों में लिखे गए साहित्य के माध्यम से भारतीय संस्कृति और इतिहास का अध्ययन करने में समर्थ होंगे.
4. छात्र हिंदी साहित्य के अध्ययन से साहित्यिक ज्ञान से अवगत होंगे.
5. छात्र साहित्य की विभिन्न विधाओ से परिचित होंगे.
6. कौशल्य विकास के अंतर्गत सम्मिलित इकाइयों के माध्यम से तकनीकी ज्ञान प्राप्त कर सकेंगे.
7. छात्रों के सर्वांगीन व्यक्तिमत का निर्माण करने की आधारशिला रखी जायेगी.

MARATHI

1. वैचारिक लेखामधून विद्यार्थ्यांना लोकशाही मुल्यांची जपणूक करण्याचा संस्कार व विचार मिलेल. महापुरुशंचे विचार व कार्य समजून घेता येईल. त्यांच्या जीवन आणि विचारापासून विद्यार्थ्यांना प्रेरणा मिळेल.
2. ललित व कविता या विभागातून गतकालीन आणि समकालीन जगण्याचे प्रश्न समजून घेण्यासाठी उपयुक्त असे मार्गदर्शन विद्यार्थ्यांना मिळेल.
3. कौशल्य विकास आधारित अभ्यासक्रम (उपयोजित मराठी) हा विभाग विद्यार्थ्यांना विविध प्रकारची कौशल्ये आत्मसात करण्यासाठी मार्गदर्शक ठरेल. विविध स्पर्धा परीक्षांची तयारी करणाऱ्या विद्यार्थ्यांना हा अभ्यास घातक मार्गदर्शक व सहायक ठरेल.
4. वैचारिक, ललित, कविता आणि कौशल्य विकास आधारित अभ्यासक्रम (उपयोजित मराठी) या चार विभागांतील घटकांचा अभ्यास केल्यानंतर विद्यार्थ्यांना संवाद कौशल्ये, भाषिक कौशल्ये, लेखन कौशल्ये, आत्मसात करता येतील. लोकशाही मुल्यांची जपणूक करण्याची तत्त्वनिष्ठ त्यांचे अंगी निर्माण होईल. मराठी भाषेचे जतन, संवर्धन करण्याची प्रेरणा त्यांना मिळेल. हि भाषिक कौशल्ये विद्यार्थ्यांना रोजगारक्षम करण्यासाठी सहायक ठरतील.

MARATHI LITERATURE - मराठी वाङ्मय

अ) दृष्टांतवैभव (केशीराज संकलित दृष्टांतपाठातील निवडक ४० दृष्टांत)

१. 'दृष्टांतवैभवा' तून महानुभाव पंथाच्या सामाजिक, सांस्कृतिक, भाषाविषयक कार्याचा व प्राचीन मराठी गद्य वाद्याचा परिचय होईल.
२. महानुभाव पंथाच्या वाङ्मय अभ्यासातून तत्कालीन सामाजिक, सांस्कृतिक प्रश्नांचे आकलन होईल.
३. 'दृष्टांतवैभवा' या पुस्तकाच्या अभ्यासातून लोकव्यवहार व भाषा व्यवहार यांचे ज्ञान होईल.
४. महानुभाव पंथाच्या वाङ्मय अभ्यासातून तत्कालीन सामाजिक व्यवस्थेचे आकलन होईल.
५. महानुभाव पंथाच्या वाङ्मय अभ्यासातून तत्कालिन भाषिक मुल्यांचा अभ्यास करता येईल.
६. हा अभ्यास विद्यार्थ्यांना प्राचीन मराठी साहित्यकृतींचे संशोधन, जतन व संवर्धन करण्यासाठी प्रेरक ठरेल.
७. या अभ्यासामुळे विद्यार्थ्यांना समकाळात दृष्टांत लेखनाची आणि अल्पाक्षरी पण आशयपूर्ण लेखनाची प्रेरणा मिळेल.

ब) कथावैभव (अर्वाचीन कालखंडातील निवडक कथा)

१. कथावैभव या संपादित पुस्तकाच्या सूक्ष्म अभ्यासातून विद्यार्थ्यांना कथेच्या विविध प्रकारांची माहिती होईल.
२. कथांच्या आकलन, आस्वाद व मूल्यमापनातून विद्यार्थ्यांना समकालीन सांस्कृतिक, सामाजिक पर्यावरणाचे ज्ञान होईल.
३. कथांचा अभ्यास विद्यार्थ्यांना सामाजिक मुल्यांची जाणीव देणारा ठरेल.
४. सामाजिक प्रश्नांची जाणीव कथा साहित्याच्या माध्यमातून होईल.
५. कथा लेखनाचे तंत्र विद्यार्थ्यांना आत्मसात करता येतील.
६. कथात्म साहित्यातून वाचन, लेखन, श्रवण हि कौशल्ये आत्मसात करता येतील.
७. कथेचे सादरीकरण व निवेदन कौशल्य विद्यार्थ्यांना प्राप्त होतील.
८. कथांमधून प्रत्यक्ष अप्रत्यक्षपणे व्यक्त झालेल्या लोकशाही मुल्यांचा संस्कार विद्यार्थ्यांच्या मनावर होईल.
९. नेमलेल्या साहित्यकृतीच्या आधारे कथा घटकांचे आकलन होऊन कथा लेखनाची प्रेरणा मिळेल.

PERSIAN LITERATURE

1. Read and write Persian
2. Translate from Persian to Urdu and vice versa
3. Awareness of medieval period's history of Persian Literature
4. Understand and analysis of classical and modern text

B.A. II

SEMESTER IV

SOCIOLOGY - SOCIAL PROBLEMS IN INDIA

1. To create awareness amongst students about various social issues prevailing in India
2. To Study various state and central level programmes related to social and economic issue in India.
3. To develop a broad understanding of the persistence of stratification in contemporary Indian Society

HISTORY - HISTORY OF MODERN INDIA FROM 1757 A.D TO 1947 A.D.

1. Learn the colonialism in India.
2. Understand the social, economic, religious and institutional bases of Modern India.
3. Know development of the concept of Nation- State background of political history.
4. Study of Modern Indian development of Democracy

POLITICAL SCIENCE - COMPARATIVE GOVERNMENT AND POLITICS

1. Understand the concepts of Constitution and Constitutionalism
2. Know about the salient features of the Constitution and executive of the China.
3. Understand one House Legislature (NCP) with its Standing Committee.
4. Analyse the comparative study of the British Constitution and American Constitution.
5. Analyse the comparative study of the British Constitution and China's Constitution.
6. Analyse the comparative study of the British Prime Minister and the President of the USA.
7. Analyse the comparative study of British House of Lords and American Senate.
8. Analyse the comparative study of the British Speaker and American Speaker.
9. Analyse the comparative study of the Supreme Court of the USA and China's Supreme People's Court.

ECONOMICS - BANKING

The student will be able to:

1. Apply knowledge and skill in the field of banking.
2. Describe and apply the methods for analyzing commercial banks.
3. Perform analysis to analyze the impact of economic events on banking
4. To create a new approach of central banks
5. The course will illustrate how cooperative and NABARD
6. Analyse the performance of Banking Services,
7. To have better awareness regarding IMF and World Bank.

GEOGRAPHY – OCEANOGRAPHY

1. The students will able to gate basic understanding of the science of oceanography.
2. The students will able to identify, explain, and interpret main features in spatial distributions of physical properties of seawater and sea flower.
3. Ability to analyze sea surface temperature fluctuation and its impact on southern oscillation.
4. The students will understand and assess the importance of Ocean in terms of resource utilization in a sustainable manner.
5. The students will discuss and differentiate between the various ocean waves, and tides
6. The students will able to understand the significance of groundwater quality and its circulation.
7. Students study the behavior and characteristics of the global ocean.
8. Identify marine recourses characteristics of ocean water.
9. Ability to analyze sea surface temperature fluctuation and its impact on southern oscillation.

FUNCTIONAL ENGLISH

- 1) Students will enhance their employability prospects due to the highly valued writing skill.
- 2) Students will get accuracy both in oral and written communication as they will be perfect in grammar and its usage.
- 3) Students will develop confidence to respond in English during situations where the use of English is imperative.
- 4) Students will use internationally accepted sounds and symbols.
- 5) Students will acquire the advanced knowledge of English phonetics

COMPULSORY HINDI

१. छात्र साहित्य कि विभिन्न विधाओ से परिचित होंगे.
२. पद्य विभाग की सभी कविताओ के माध्यम से छात्रों की संवेदनाए संस्कारित होंगी.
३. कौशल्य विकास के अंतर्गत समिलित घटको के माध्यम से छात्रो में तकनिकी ज्ञान का विकास होंगा.
४. विभिन्न स्पर्धा परीक्षा में पुचे जानेवाले व्याकरण के प्रश्नो से छात्र में सपर्धा परीक्षा के प्रती रुची उत्पन्न होंगी
५. छात्रों में वैयक्तिक और सामाजिक दायित्व का निर्वाहन करणे कि क्षमता विकसित होगी

HINDI LITERATURE - हिंदी साहित्य

१. छात्र साहित्य का विवेचन, विश्लेषण और समीक्षा कर सकेंगे.
२. निबंधो की उपादेयता और महत्ता को अनुभूति और अभिव्यक्ति करने में सक्षम होंगे.
३. हिंदी में प्रतिष्ठित निबंधकारो के साहित्य से छात्रों का परिचय होंगा.
४. विभिन्न चरणों में लिखे गए साहित्य के माध्यम से भारतीय संस्कृति और इतिहास का अध्ययन करने में समर्थ होंगे.
५. छात्र हिंदी साहित्य के इतिहास के अध्ययन के परिचित होंगे.
६. छात्र साहित्य अंतर्गत अलंकर, शब्दशक्ति एवं छंदों से परिचित होंगे.
७. कौशल्य विकास के अंतर्गत सम्मिलित इकाइयों के माध्यम से तकनिकी ज्ञान प्राप्त सकेंगे.
८. छात्रों के सर्वांगीन व्यक्तित्व का निर्माण करने की आधारशिला राखी जाएगी.

मराठी

१. वैचारिक लेखांमधून विद्यार्थ्यांना लोकशाही मुल्यांची जपणूक करण्याचा संस्कार व विचार मिलेल. महापुरुशंचे विचार व कार्य समजून घेता येइल. त्यांच्या जीवन आणि विचारापासून विद्यार्थ्यांना प्रेरणा मिळेल.
२. ललित व कविता या विभागातून गतकालीन आणि समकालीन जगण्याचे प्रश्न समजून घेण्यासाठी उपयुक्त असे मार्गदर्शन विद्यार्थ्यांना मिळेल.
३. कौशल्य विकास आधारित अभ्यासक्रम (उपयोजित मराठी) हा विभाग विद्यार्थ्यांना विविध प्रकारची कौशल्ये आत्मसात करण्यासाठी मार्गदर्शक ठरेल. विविध स्पर्धा परीक्षांची तयारी करणाऱ्या विद्यार्थ्यांना हा अभ्यास घातक मार्गदर्शक व सहायक ठरेल.
४. वैचारिक, ललित, कविता आणि कौशल्य विकास आधारित अभ्यासक्रम (उपयोजित मराठी) या चार विभागांतील घटकांचा अभ्यास केल्यानंतर विद्यार्थ्यांना संवाद कौशल्ये, भाषिक कौशल्ये, लेखन कौशल्ये, आत्मसात करता

येतील. लोकशाही मुल्यांची जपणूक करण्याची तत्त्वनिष्ठ त्यांचे अंगी निर्माण होईल. मराठी भाषेचे जतन, संवर्धन करण्याची प्रेरणा त्यांना मिळेल. हि भाषिक कौशल्ये विद्यार्थ्यांना रोजगारक्षम करण्यासाठी सहायक ठरतील.

MARATHI LITERATURE - मराठी वाङ्मय

अ) मन निर्भर व्हाव – डॉ. आ. ह. सालुंखे

१. मन निर्भर व्हाव – या पुस्तकाच्या सुखम अभ्यासातून विद्यार्थ्यांना ललित गद्य या वाङ्मय प्रकारच्या सवरुपाचे आकलन होईल.
२. ललित लेखान्मडून जीवनाच्या विविध अंगाचे दर्शन घडेल.
३. सामाजिक मुल्यांची जाणीव ललित लेखांच्या माध्यमातून होईल.
४. लालित्यपूर्ण लेखानमुले भाषेची जान वृद्धिगत होईल.
५. ललित लेखनाचे तंत्र विद्यार्थ्यांना आत्मसात करता येतील.
६. ललित साहित्यातून वचन, लेखन, श्रवण ही कौशल्ये आत्मसात करता येतील.
७. ललित लेखनाचे सादरीकरण व निवेदनकौशल्ये विद्यार्थ्यांना प्राप्त होतील.
८. नेमलेल्या साहित्यकृतींच्या आधारे ललित लेखनाच्या घटकांचे आकलन होऊन ललित लेखनाची प्रेरणा मिळेल.

ब) कथावैभव (अर्वाचीन कालखंडातील निवडक कथा)

१. कथावैभव या संपादित पुस्तकाच्या सूक्ष्म अभ्यासातून विद्यार्थ्यांना कथेच्या विविध प्रकारांची माहिती होईल.
२. कथांच्या आकलन, आस्वाद व मूल्यमापनातून विद्यार्थ्यांना समकालीन सांस्कृतिक, सामाजिक पर्यावरणाचे ज्ञान होईल.
३. कथांचा अभ्यास विद्यार्थ्यांना सामाजिक मुल्यांची जाणीव देणारा ठरेल.
४. सामाजिक प्रश्नांची जाणीव कथा साहित्याच्या माध्यमातून होईल.
५. कथा लेखनाचे तंत्र विद्यार्थ्यांना आत्मसात करता येतील.
६. कथात्म साहित्यातून वाचन, लेखन, श्रवण हि कौशल्ये आत्मसात करता येतील.
७. कथेचे सादरीकरण व निवेदन कौशल्य विद्यार्थ्यांना प्राप्त होतील.
८. कथांमधून प्रत्यक्ष अप्रत्यक्षपणे व्यक्त झालेल्या लोकशाही मुल्यांचा संस्कार विद्यार्थ्यांच्या मनावर होईल.
९. नेमलेल्या साहित्यकृतींच्या आधारे कथा घटकांचे आकलन होऊन कथा लेखनाची प्रेरणा मिळेल.

PERSIAN LITERATURE

1. Read and write Persian
2. Translate from Persian to Urdu and vice versa
3. Awareness of medieval period's history of Persian Literature
4. Understanding and analysing classical and modern text

B.A. III

SEMESTER V

PERSIAN - PERSIAN LITERATURE

1. Read and write Persian
2. Translate from Persian to Urdu and vice versa
3. Awareness of modern Persian Literature
4. Understand and analysis of modern text

COMPULSORY HINDI

१. छात्र साहित्य कि विभिन्न विधाओ से परिचित होंगे.
२. पद्य विभाग की सभी कविताओ के माध्यम से छात्रों की संवेदनाए संस्कारित होंगी.
३. कौशल्य विकास के अंतर्गत समिलित घटको के माध्यम से छात्रो में तकनिकी ज्ञान का विकास होंगा.
४. विभिन्न स्पर्धा परीक्षा में पुचे जानेवाले व्याकरण के प्रश्नो से छात्र में सपर्धा परीक्षा के प्रती रुची उत्पन्न होंगी
५. छात्रों में वैयक्तिक और सामाजिक दायित्व का निर्वाहन करने कि क्षमता विकसित होगी.

HINDI LITERATURE

१. साहित्य कि विभिन्न विधाओ से परिचित होंगे.
२. पद्य विभाग की सभी कविताओं के माध्यम से छात्रों की संवेदनाए संस्कारित होंगी.
३. कौशल्य विकास के अंतर्गत सामिमिलीट घाटको के मध्यम से छात्रो में तकनिकी ज्ञान का विकास होंग
४. विभिन्न स्पर्धा परीक्षा में पुचे जानेवाले व्याकरण के प्रश्नो से छात्र में सपर्धा परीक्षा के प्रती रुची उत्पन्न होंगी
५. छात्र में वैयक्तिक और सामाजिक दायित्व का निर्वाहन करने कि क्षमता विकसित होगी.

MARATHI

1. वैचारिक लेखांमधून विद्यार्थ्यांना लोकशाही मुल्यांची जपणूक करण्याचा संस्कार व विचार मिळेल. महापुरुषांचे विचार व कार्य समजून घेता येईल. त्यांच्या जीवन आणि विचारांपासून विद्यार्थ्यांना प्रेरणा मिळेल.
2. ललित व कविता या विभागांमधून गतकालीन आणि समकालीन जगण्याचे प्रश्न समजून घेण्यासाठी उपयुक्त असे मार्गदर्शन विद्यार्थ्यांना मिळेल.
3. कौशल्य विकास आधारित अभ्यासक्रम (उपयोजित मराठी) हा विभाग विद्यार्थ्यांना विविध प्रकारची कौशल्ये आत्मसात करण्यासाठी मार्गदर्शक ठरेल. विविध सपर्धा परीक्षांची तयारी करणाऱ्या विद्यार्थ्यांना हा अभ्यास घटक मार्गदर्शक व सहायक ठरेल.
4. वैचारिक, ललित, कविता आणि कौशल्य विकास आधारित अभ्यासक्रम (उपयोजित मराठी) या चार विभागांतील घटकांचा अभ्यास केल्यानंतर विद्यार्थ्यांना संवाद कौशल्ये, भाषिक कौशल्ये, लेखन कौशल्ये आत्मसात करता येतील. लोकशाही मुल्यांची जपणूक करण्याची तत्त्वनिष्ठ त्यांचे अंगी निर्माण होईल. मराठी भाषेचे जतन, संवर्धन करण्याची प्रेरणा त्यांना मिळेल. हि भाषिक कौशल्ये रोजगारक्षम करण्यासाठी सहायक ठरतील.

MARATHI LITERATURE - मराठी वाङ्मय

अ) अंतःस्फोट – प्रा. कुमुद पावडे, आनंद प्रकाशन, औरंगाबाद, द्वितीय आवृत्ती, १९९५

१. अंतःस्फोट – या स्वकथनाच्या अध्यानातून 'स्वकथन' या साहित्य प्रकारचा परीचय होईल.
२. अंतःस्फोट – या स्वकथनाच्या अध्यानातून १९६० ते १९८० याकाळातील सामाजिक, सांस्कृतिक, आर्थिक व शैक्षणिक पर्यावरणाचे आकलन होईल.
३. अनुभव कथन किंवा स्वकथन हा काळाचा इतिहास सांगणारा दस्तेव्ज असतो. प्रस्तुत स्वकथनातून समाज जीवन, भाषा, संस्कृती, आधींचे आकलन होईल.

ब) संकल्पना विचार – डॉ. अजय देशपांडे, प्रकाशक- राघव पब्लिशर्स आणि डीस्ट्रीब्युटर्स, नागपूर.

१. संकल्पना विचार – या पुस्तकाच्या सूक्ष्म अभ्यासातून विद्यार्थ्यांना विविध साहित्य संकल्पनांचा परिचय होईल.
२. विविध संकल्पनांचा परिचय झाल्यामुळे विद्यार्थ्यांची समीक्षादृष्टी विकसित होईल.

3. साहित्य संकल्पनांच्या आकलनातून साहित्यकृतींच्या मुल्यमापनाची दृष्टी विकसित होईल.

SOCIOLOGY - SOCIAL ANTHROPOLOGY

- 1) It Prove Knowledge Tribal Society
- 2) Students know about tribal religious and economic
- 3) Students know method of social anthropology

HISTORY - HISTORY OF MODERN WORLD (FROM- 1780 TO 1920 AD)

1. Introduction to landmark events in world history.
2. Understand policy of imperialism and changes in world political
3. Emergence of state of Germany and its diplomatic policy.
4. Critically analysis background of first world and international peacemaking attempts that followed

On successful completion of the Course the students will be able to:

1. Learn the socio-political and cultural background of the Modern World History
2. To learn the history of various countries in modern world.
3. Prepare for competitive Examinations like UPSC, MPSC and SET/NET etc
4. To help understand various concepts in Social studies through the history of modern world.
5. Learn developments of mankind, respect to great world leader, philosopher and researcher.

HISTORY - HISTORY OF SOCIAL REFORMERS IN MODERN MAHARASHTRA

By the end of this course, students will be able to:

- 1 Analyze the historical, social, and political conditions in Maharashtra during the 19th and early 20th centuries that necessitated social reform.
- 2 Critically assess the lives, ideologies, and contributions of major social reformers such as Mahatma Jyotirao Fule, Savitribai Fule, Dr. B.R. Ambedkar, and Rajarshi Shahu Maharaj.
- 3 Understand the significant role played by these reformers in addressing issues such as caste discrimination, gender inequality, and the need for educational reforms.
- 4 Evaluate the long-term impact of the reforms initiated by these figures on modern Indian society, particularly in Maharashtra.

5 Investigate the contributions of later social reformers such as Vinoba Bhave, Pandita Ramabai, and Medha Patkar.

6 Analyze the continuity and change in social reform movements from the historical to the contemporary period.

7 Participate in informed and critical discussions about the nature and such reforms in Maharashtra.

8 Cultivate a deeper commitment to principles of social justice, equality, and human rights

GEOGRAPHY - DISASTER MANAGEMENT

After the completion of course, the students will have ability to:

1. Gain a perspective of disasters and various dimensions of disaster management
2. Have comprehensive knowledge of various natural and manmade disasters in India
3. Examine the response and mitigation measures of disasters

GEOGRAPHY - GEOGRAPHY OF INDIA

- 1) Analyze the concept of unity within diversity and how it has shaped India's national identity.
- 2) Identify and describe the major physical divisions of India.
- 3) Differentiate between the major river systems of India including the Himalayan and Peninsular rivers.
- 4) Describe the characteristics and causes of the Indian monsoon and its seasonal variations.
- 5) Identify and classify the major soil types found in India including alluvial, black, red, laterite, and desert soils.
- 6) Map the spatial distribution of major crops like wheat, rice, cotton, and sugarcane across different regions of India.
- 7) Analyze the patterns and factors affecting the spatial distribution and density of population in India.
- 8) Analyze the economic importance of these minerals and their role in industrial development.
- 9) Identify the major coal and mineral oil producing regions in India.
- 10) Analyze the factors contributing to the growth of these industrial regions

PRACTICAL - MAP PROJECTION

- 1) Understand the principles and mathematical basis of zenithal projections, specifically the equal distant projection.
- 2) Explain the characteristics and properties of the zenithal equal-area projection in the polar case.

3) Identify the characteristics and uses of the simple cylindrical projection, including its representation of meridians and parallels.

4) Construct a cylindrical equal-area projection and apply it to maps where area preservation is essential.

INDIAN ECONOMY

The students will be able to:

1. Apply knowledge and skill in the field of Indian Economy.
2. Students will be able to understand economic planning in Indian context as well as how planning can develop an economy.
3. To understand Role of Agriculture in Economic Development and the barriers to Agricultural growth.
4. To understand the role of small scale Industries in the Development of Indian economy.
5. To understand the Industrial dispute and the functions of trade unions.
6. To understand Composition and Direction of Foreign Trade in India.
7. To assess the causes and measures of poverty and unemployment.
8. To understand the basic concept of environment and the causes and effects of various kinds of environmental pollutions like Air, Water and Land.
9. To get awareness regarding different Factors impacting global warming.

FINANCIAL LITERACY

The student will be able to understand the importance of financial planning and financial Services Also he / she will describe the importance of insurance services as social measures. The student will be able to understand Financial Markets practice.

B.A. III

SEMESTER VI

PERSIAN LITERATURE

1. Read and write Persian
2. Translate from Persian to Urdu and vice versa
3. Awareness of modern Persian Literature
4. Understand and analysis of classical and modern text

HINDI

१. छात्र साहित्य की विभिन्न विधाओंसे परिचित होंगे.
२. पद्य विभाग की सभी कविताओं के माध्यम से छात्रों की संवेदनाएँ संस्कारित होंगी.
३. कौशल्य विकास के अंतर्गत सम्मिलित घटकों के माध्यम से छात्रों में तकनीकी ज्ञान का विकास होगा.
४. विभिन्न स्पर्धा परीक्षाओं में पूछे जानेवाले व्याकरण के प्रश्नों से छात्रों में स्पर्धा परीक्षा के प्रति रुचि उत्पन्न होगी.
५. छात्रों में व्यक्तिगत और सामाजिक दायित्व का निर्वहन करने की क्षमता विकसित होगी.

HINDI LITERATURE - हिंदी साहित्य

१. छात्र साहित्य की विभिन्न विधाओंसे परिचित होंगे.
२. पद्य विभाग की सभी कविताओं के माध्यम से छात्रों की संवेदनाएँ संस्कारित होंगी.
३. कौशल्य विकास के अंतर्गत सम्मिलित घटकों के माध्यम से छात्रों में तकनीकी ज्ञान का विकास होगा.
४. विभिन्न स्पर्धा परीक्षाओं में पूछे जानेवाले व्याकरण के प्रश्नों से छात्रों में स्पर्धा परीक्षा के प्रति रुचि उत्पन्न होगी.
५. छात्रों में व्यक्तिगत और सामाजिक दायित्व का निर्वहन करने की क्षमता विकसित होगी.

MARATHI

1. वैचारिक लेखांमधून विद्यार्थ्यांना लोकशाही मुल्यांची जपणूक करण्याचा संस्कार व विचार मिळेल. महापुरुषांचे विचार व कार्य समजून घेता येईल. त्यांच्या जीवन आणि विचारांपासून विद्यार्थ्यांना प्रेरणा मिळेल.
2. ललित व कविता या विभागांमधून गतकालीन आणि समकालीन जगण्याचे प्रश्न समजून घेण्यासाठी उपयुक्त असे मार्गदर्शन विद्यार्थ्यांना मिळेल.
3. कौशल्य विकास आधारित अभ्यासक्रम(उपयोजित मराठी) हा विभाग विद्यार्थ्यांना विविध प्रकारची कौशल्ये आत्मसात करण्यासाठी मार्गदर्शक ठरेल. विविध सपर्धा परीक्षांची तयारी करणाऱ्या विद्यार्थ्यांना हा अभ्यास घटक मार्गदर्शक व सहायक ठरेल.
4. वैचारिक, ललित, कविता आणि कौशल्य विकास आधारित अभ्यासक्रम (उपयोजित मराठी) या चार विभागांतील घटकांचा अभ्यास केल्यानंतर विद्यार्थ्यांना संवाद कौशल्ये, भाषिक कौशल्ये, लेखन कौशल्ये आत्मसात करता येतील. लोकशाही मुल्यांची जपणूक करण्याची तत्त्वनिष्ठ त्यांचे अंगी निर्माण होईल. मराठी भाषेचे जतन, संवर्धन करण्याची प्रेरणा त्यांना मिळेल. हि भाषिक कौशल्ये रोजगारक्षम करण्यासाठी सहायक ठरतील

MARATHI LITERATURE - मराठी वाङ्मय

अ) काळी माती निळी नाती – डॉ. मधुकर वाकोडे, प्रकाशक – साहित्य प्रसार केंद्र, नागपूर,

प्रा. आ. २००१

१. काळी माती निळी नाती – या व्यक्तीचित्रनात्मक ललित गद्य साहित्य प्रकारचा परीचय होईल.
२. काळी माती निळी नाती – च्या अध्ययनातून विदर्भातील ग्रामीण जीवनाचे आकलन होईल.
३. काळी माती निळी नाती – च्या अध्ययनातून समाजातील विविध व्यक्तींच्या वृत्तीप्रवृत्तीचे दर्शन घडेल.

आ) भाषाविज्ञान परिचय – (प्रकरण १ ते ३)

संपादक – डॉ. स. ग. मालशे, डॉ. दत्तात्रय पुंडे, डॉ. अंजली सोमण, प्रकाशन – पद्मगंध प्रकाशन, पुणे

१. भाषाविज्ञान परिचय – या ग्रंथाच्या अभ्यासातून विद्यार्थ्यांना भाषेच्या शास्त्राबद्दल माहिती होईल.
२. भाषाविज्ञान परिचय – . या ग्रंथाच्या अभ्यासातून विद्यार्थ्यांना भाषेचे स्वरूप व उपयोग यांचे आकलन होईल.
३. . भाषाविज्ञान परिचय – या ग्रंथाच्या अभ्यासातून विद्यार्थ्यांना स्वन, स्वनीम, स्वनंतरे या संकल्पनांचे आकलन होईल.

SOCIOLOGY

- 1) It provides to knowledge about tribal social life
- 2) Students understand to tribal totemism and dormitory system
- 3) It guides them how to resolve bribal problems.

HISTORY - HISTORY OF MODERN WORLD (FROM-1921 TO 1965 AD)

1. Analyze causes for the rise of dictatorship in Europe.
2. Understand international crisis; inter world war period politics and events leading to Second World War and its after math.
3. Understand world politics after world and attempts to restore world peace.
4. Students will get to know how the world became polarized.
5. Students became introduction to politics shifts in west Asia

On successful completion of the Course the students will be able to:

1. Learn the socio-political and cultural background of the Modern World History.
2. Learn various Modern world History Tourist places and Guide Tourist.
3. Prepare for Competitive Examinations like UPSC, MPSC, and SET/NET etc.
4. Understand various concepts in Social Studies through the Modern World History.
5. Learn developments of mankind, respect to great world leader, philosopher and researcher.

HISTORY - HISTORY OF FARMERS' MOVEMENTS IN MODERN MAHARASHTRA

By the end of this course, students will be able to

1. Analyze the historical, social, and political conditions that led to the emergence of farmers' movements in Maharashtra.
2. Critically assess the development, strategies, and outcomes of major farmers' movements from 1900 to 2000
3. Evaluate the long-term impact of farmers' movements on Maharashtra's agriculture and society.
4. Cultivate a deeper commitment to principles of social justice, equality, and human rights.

GEOGRAPHY - GEOGRAPHY OF TOURISM AND PILGRIMAGE

1. Equip with a basic understanding of nature and scope, trends and patterns of various types of tourisms.
2. Have sound knowledge on geographical, environmental and socio-cultural aspects of tourism in India.
3. Apply the principles of Geo-tourism and analyze the prospects and problems associated with pilgrimage tourism.

GEOGRAPHY - GEOGRAPHY OF MAHARASHTRA

1. Students will gain a comprehensive understanding of Maharashtra.
2. Students will be able to identify and describe the physical divisions of Maharashtra.
3. Students will analyze the distribution of rainfall across different regions of Maharashtra.
4. Students will identify various soil types found in Maharashtra.
5. Students will learn about traditional and modern agricultural practices used for cultivating these major crops.
6. Students will gain knowledge about the key mineral resources found in Maharashtra.
7. Students will understand the importance of coal as a power resource in Maharashtra and its role in the state's energy production Identify.
8. Students will evaluate the major industries in Maharashtra Students will identify and describe major geographical tourist places in Maharashtra

PRACTICAL - MAP PROJECTION & STUDY TOUR

- 1) Understand the principles and mathematical basis of zenithal projections, specifically the equal distant projection.
- 2) Explain the characteristics and properties of the zenithal equal-area projection in the polar case.
- 3) Identify the characteristics and uses of the simple cylindrical projection, including its representation of meridians and parallels.
- 4) Construct a cylindrical equal-area projection and apply it to maps where area preservation is essential.

ECONOMICS – DEMOGRAPHY

1. To understand the basic concepts of demography.
2. To understand the established theories of population.
3. To understand the core social demographic variables (fertility, mortality), and how these variables influence on population growth, composition, and structure of population in India.
4. To understand how to critically analyze the concept of Migration of population.
5. To understand the Urbanization of population and pattern of urbanization in India.
6. To understand the population and human development issues.
7. To understand the evolution of population policy in India. 8. To understand the family planning strategies and their outcomes.

ECONOMICS - RURAL DEVELOPMENT

After Completion of the course, the students will be able to:

- 1) To understand the basic concepts, objectives and importance of Rural Development.
- 2) To understand role and responsibilities of the People's Participation in Rural Development
- 3) To understand the problems in relation of Rural Development.
- 4) Learners will come to know what rural development various schemes have initiated by the governments to overcome the problems of Rural Development.
- 5) To understand the role of rural entrepreneurship and marketing in the rural development.

M. COM I

SEMESTER I

INDIRECT TAX LAWS

The students will be able to –

1. Register under GST
2. Understand the working of GST network
3. How to make payments of GST
4. Claim for refund
5. Understand the various types of customs duties accounting for Material and Labour.

ACCOUNTING FOR MATERIAL AND LABOUR

After undergoing the elective on Accounting for Materials and Labour, the students will

1. Understand the fundamental concepts related to cost, costing, cost accounting, and cost accountancy, identify the limitations of financial accounting and recognize the nature and objectives of cost accounting, explore the advantages and limitations of cost accounting in comparison to financial accounting. Also, differentiate between financial accounting and cost accounting, highlighting their respective roles and functions. Define cost units and cost centers and comprehend their significance in cost accounting.
2. Examine the elements of cost, including material, labor, and expenses, and differentiate between direct and indirect costs, classify different types of overheads and identify items excluded from cost calculations. Learn the methods of cost classification and their relevance in cost analysis and decision-making.
3. Define the concept of materials and explore the types of materials used in production processes, understand the purchasing process, including the centralization and decentralization of purchasing, learn the steps involved in the purchase requisition and selection of suppliers, explore the procedures for receiving and checking the quantity and quality of materials received, familiarize with the documents connected with material receipts and their verification.
4. Understand the principles of efficient material storage, including the location and organization of stores, learn the classification and codification of materials and the use of bins and bin cards for recording.
5. Understand the importance of controlling materials in stores to optimize inventory management. Learn how to fix stock levels and calculate the Economic Order Quantity (EOQ) for efficient inventory

management. Explore various methods of stock taking and how to address discrepancies found during stock taking.

6. Comprehend the procedure for issuing materials and the necessary documents involved in the process. Learn about the different methods used for pricing materials issued, including cost price methods, average price methods, and notional price methods. Understand the significance of effective materials costing control in managing costs and ensuring operational efficiency.

7. Define the concept of labor and its importance in the production process. Differentiate between different types of labor, such as direct labor, indirect labor, casual laborers, and out workers. Identify the various sections or departments dealing with labor activities. Measure, analyze, and understand labor turnover, its causes, and the cost associated with labor turnover. Evaluate and illustrate scenarios related to labor turnover for better decision-making.

8. Explore the meaning and significance of timekeeping in labor cost management. Learn about the different methods of timekeeping and understand their relevance in accurate labor cost calculations. Comprehend the concept of time booking and its necessity in labor costing. Examine the methods of time booking and their practical applications. Understand the process of reconciling time kept and time booked and how to handle idle time and its costs. Throughout this course, students will engage in practical exercises, case studies, and illustrations to reinforce their understanding of cost accounting principles and their application in real-world scenarios. The objective is to equip learners with the knowledge and skills necessary for effective cost control, resource optimization, and decision-making in the context of business operations.

RESEARCH METHODOLOGY & INTELLECTUAL PROPERTY RIGHTS

After going through the syllabus of "Research Methodology & Intellectual Property Rights", the students will be able to:

1. Give an overview of the research methodology and explain the technique of defining a research problem
2. Explain the functions of the literature review in research.
3. Explain carrying out a literature search, its review, developing theoretical and conceptual frameworks and writing a review.
4. Explain various research designs and their characteristics.
5. Explain the details of sampling designs, measurement and scaling techniques and also different methods of data collections.
6. Explain several parametric tests of hypotheses and Chi-square test.
7. Explain the art of interpretation and the art of writing research reports.
8. Explain various forms of the intellectual property, its relevance and business impact in the changing global business environment.
9. Discuss leading International Instruments concerning Intellectual Property Rights.

BRAND MANAGEMENT

1. The course train students to manage product, and building brand equity in the market of an organization
2. This gives them an insight of managing brand over multiple categories, over time and across multiple market segments
3. A learner will gain knowledge and skills in brand architecture and brand engagement 4. Can build strategies for launching product across market/s

MANAGERIAL ECONOMICS

1. To know the concepts of managerial economics economic and managerial theory
2. To provide the knowledge of demand analysis and consumer choice theory.
3. To understand production function and law of supply
4. To acknowledge price determination and pricing practices 5. To enable students to understand business cycles.

ADVANCE COST ACCOUNTING

After going through the subject Advance Cost Accounting, the student will be able to:

1. Understand the basics of Cost Accounting. Apply techniques to ascertain Cost per Unit and Selling Price and solve typical problems related to cost determination.
2. Demonstrate knowledge of Machine Hour Rate and its application in calculating the cost of production.
3. Analyze and maintain Operating Cost Accounts, focusing on the context of the Transport service industry.
4. Differentiate between Job Costing and Batch Costing, and identify scenarios suitable for each method. Create cost estimates for specific jobs and batches, incorporating overhead allocation.
5. Comprehend the principles and methods of Contract Costing, particularly in relation to long-term projects.
6. Understand the concepts and processes involved in Process Costing, particularly in industries with continuous production.
7. Define Cost Audit and its role in ensuring cost control and efficiency. Evaluate the advantages and scope of Cost Audit, differentiating it from Financial Audit. Analyze the step-by-step Cost Audit procedure, including planning, execution, and documentation. Prepare a comprehensive Cost Audit Report, highlighting findings, recommendations, and potential areas of improvement.

Through this course, students will gain the necessary knowledge and skills to effectively manage costs, perform cost analysis, and conduct cost audits, making them valuable assets in financial decision-making processes within organizations.

BANKING AND INSURANCE SERVICE

1. To understand the structure & function of banking and insurance service
2. To enable students to understand the functions, importance and kinds of bank and insurance.
3. Application of Bank and insurance.
4. To understand the types of banking and insurance.
5. To understand the banking and insurance sectors in Indian economy.

SERVICE MARKETING

1. Students will understand seven phases of marketing of service in depth.
2. Student will understand strategic issues peculiar of service marketing.
3. Students will understand an importance of new and innovative concepts of CRM, especially E- CRM.
4. Demonstrate ideacreationandimplementationofCRMfordifferentservicesector.

M. COM I

SEMESTER II

ORGANIZATIONAL BEHAVIOUR AND DEVELOPMENT

1. Student Understand decision making process both at individual level and in group.
2. Student Understand Power, Politics, and Accomplishing organizational goals.
3. Students demonstrate ability to manage conflicts.
4. Students will determine Leadership style according to the situation.

ACCOUNTING FOR MANAGERIAL DECISIONS

After going through the subject accounting for Managerial Decisions, the student will be able to:

1. Understand the basics of management accounting and its role in the overall field of accounting and understand the position, role, and responsibilities of a management accountant.
2. Define; understand the necessity, advantages, and limitations of ratio analysis. Classify and interpret different types of ratios for assessing liquidity, activity, leverage, and profitability
3. Understand the basics of fund flow statement. Learn the procedure for preparing a fund flow statement. Understand the purpose and importance of a cash flow statement. Follow the guidelines of Accounting Standard (AS-3) for preparing a cash flow statement.
4. Understand standard costing as a control technique in cost accounting. Explain the method of cost control and the objectives of standard costing. Analyze the relationship between standard costing and budgetary control. Learn the process of setting and revising standards.
5. Define variance and its importance in cost analysis. Identify and calculate material variance and labor variance. Analyze the relevance of variances in budgeting and standard costing.
6. Differentiate between marginal costing and absorption costing. Understand cost-volume-profit analysis in marginal costing.
7. Explain the assumptions and practical applications of break-even analysis. Apply break-even analysis in decision-making scenarios such as sales mix, make or buy decisions, and product line discontinuation. Solve problems related to marginal costing and break-even analysis.
8. Define budget and understand its essentials. Identify different types of budgets (functional, master, etc.), the concepts of fixed and flexible budgets and solve problems related to cash budget and flexible budget.
9. Define the purpose and objectives of reporting to management. Identify the reporting needs at different managerial levels. Discuss types of reports and modes of reporting. Explain the reporting requirements at various management levels

STRATEGIC MANAGEMENT

1. Demonstrate decision making ability and dynamism.
2. Will understand major theories, background work, concept and research output in the field of strategies management.
3. Demonstrate a proper meaning of the tools and technique used by executives in executing strategies and will appreciate its integrative and inter disciplinary nature.
4. Demonstrate practical situation for diagnosing and solving organizational issues. 5. Relate theories and device application of it.

COMPUTER APPLICATION IN BUSINESS

1. Word process allows students to create and edit the documents and also gives them the ability to generate productivity-related images like charts, tables and graphs.
2. Students should know basic data types in spreadsheets. Is able to determine databases and convert them. Know basic functions to calculate mathematical, financial, statistical and logical operations. Have skills of data visualization depending on data and task types.
3. Understand how to start MS –Excel and SPSS. Enter basic data into SPSS and Carry out statistical analysis that can test hypotheses. Develop various required graphs.
4. Enable students to gain expert knowledge, principles and procedure of computerized accounting and taxation. Also, they will be able to do critical thinking and problem-solving skills in analyzing financial information and taxation.

INTERNATIONAL BUSINESS ENVIRONMENT

The successful completion of this course shall enable the student to

- 1) Identify the environmental factors that influence the international business.
- 2) Understand globalization and intellectual properties
- 3) Appraise to international payment system-foreign market- and foreign capital.
- 4) Understand modus operandi of international institutions and economically integrated economies and their impact on international business.
- 5) Compare the global indexes & understand the economical position & trends of various economies

WORKING CAPITAL MANAGEMENT

1. Knowledge and Application: Equip participants with a thorough understanding of working capital management concepts, enabling them to apply appropriate strategies in real-world business scenarios.
2. Financial Health Assessment: Enable participants to use working capital management ratios to assess the financial health of a company and make informed decisions.

3. Efficiency and Liquidity: Develop skills to optimize working capital to ensure both operational efficiency and liquidity.
4. Risk Management: Teach participants how to effectively manage cash flow, marketable securities, and short-term financing to mitigate financial risks.
5. Problem-Solving: Provide participants with problem-solving skills to address working capital-related challenges and opportunities.
6. Practical Implications: Illustrate the practical implications of working capital management for businesses and their day-to-day operations. By the end of this course, participants will have gained comprehensive knowledge and practical skills in working capital management, enabling them to make well-informed financial decisions and contribute to the financial success of their organizations.

TEAM DYNAMICS

On Successful completion of the course the learner will be able to

1. Students will be able to justify formation and development of teams and can explain the dynamics of Team & Team Building and different learning methodologies in team decision-making.
2. Student will be able to justify the applicability of various theories of Motivation-group sensitivity training and Johari Window and also able to justify the Conflict resolution strategy.
3. Student will be able to understand the development of team and can discover orientation through FIRO-B.
4. Students will be able to determine the importance of Interpersonal Communication and can increase their self-awareness and strengthen ability to better understand others.

M. COM II

SEMESTER III

STATISTICAL ANALYSIS FOR ADVANCE RESEARCH

Upon completion of this course, students will attain proficiency in statistical analysis, enabling them to:

1. Discern and effectively utilize variables and their measurement levels for precise inferential and descriptive statistical computations crucial for advanced research.
2. Employ advanced techniques to organize, manage, and visually represent complex datasets, utilizing frequency distributions and cumulative frequency distributions for insightful analysis.
3. Conduct sophisticated correlation analyses to discern intricate relationships between variables, essential for nuanced research inquiries.
4. Execute complex linear regression analyses to model and predict outcomes based on intricate data patterns.
5. Apply advanced statistical methods for both parametric and non-parametric data sets, ensuring robust analysis across diverse research contexts.
6. Utilize cutting-edge statistical tools to process raw data, facilitating hypothesis testing and graph construction tailored to advance research requirements.
7. Engage in constructing and interpreting intricate index numbers, coupled with dynamic computation of moving averages to capture nuanced trends and patterns in research data.
8. Cultivate expert-level understanding of statistical principles, techniques, and methodologies, fostering critical thinking and advanced problem-solving skills crucial for tackling complex research challenges.

CORPORATE TAX PLANNING AND MANAGEMENT

Students will be able to:

1. Understand basic concepts of Corporate Tax.
2. Computation of Tax liability of company.
3. Knowledge about the capital structure of a company.
4. Awareness about advance tax payment.

FINANCIAL INSTITUTIONS AND MARKET

The successful completion of this course shall enable the student to

- 1) Understand the structure functions and segments of the financial system.
- 2) Know the role of the financial market in the financial system.

- 3) Understand the structure of intermediately institution system in India.
- 4) Understand the functions of regulatory institutions in the economy.
- 5) Evaluate shares & mutual funds schemes

E-COMMERCE AND LEGAL SECURITY- I

1. Analyze the impact of E-commerce on business models and strategy.
2. Describe the major types of E-commerce. 3. Explain the process that should be followed in building an E-commerce presence.
4. Identify the key security threats in the E –commerce environment.
5. Describe how procurement and supply chains relate to B2BE-commerce.
6. To understand Electronic Payment Systems and Unified Payment Inter face System

PUBLIC FINANCE

The successful completion of this course shall enable the student to

1. Identify the Public Finance that influences the financial aspects.
2. Understand Public Expenditure and Revenue, Taxation
3. Understand the Fiscal Policies in India.
4. Understand budgetary techniques and practices 5. Understand Public Debt & Budgeting

SALES & DISTRIBUTION MANAGEMENT

1. The objective of the course is to improve marketing skill and Distribution management avenues.
2. To gives knowledge for strategy, planning budgeting, and forecasting of Sales.
3. This course is also guiding them how to manage inventory control system within an organization of Business Concern and Individual.

BASICS OF OFFICIAL STATISTICS & DEMOGRAPHICS

Upon completing the Basics of Official Statistics & Demographics, students will achieve the following outcomes to:

1. Gain a robust comprehension of official statistics, emphasizing their necessity, reliability, and constraints.
2. Explore the functions of national statistical organizations and commissions, alongside the legal frameworks underpinning official statistics.

3. Analyze sector-specific statistics, such as those pertaining to agriculture, health, and education, and their implications for socio-economic contexts.
4. Investigate population census methodologies, demographic data sources, and vital statistics in detail.
5. Acquire a deep understanding of migration concepts and population projection methodologies
6. Cultivate analytical prowess to effectively interpret and apply statistical data for informed decision making across diverse sectors and policy realms.

M. COM II

SEMESTER IV

ENTREPRENEURSHIP AND SKILL DEVELOPMENT

1. To Improve Entrepreneurship Quality for Self-employment
2. To provide knowledge about entrepreneurship growth and intellectual Property to Student.
3. To provide knowledge for Start their own Start-up.
4. To enable those student also who are living in rural area.
5. To improve quality of women entrepreneurs.
6. To know about various skills required for entrepreneurship and how to develop it.

INTERNATIONAL FINANCING

1. To understand the structure & function of International Financing.
2. To provide the knowledge of international flow of fund.
3. To make aware students about developments in International Monetary System.
4. To study the global financial markets.
5. To make aware students about World Bank and other International Financial Organization.

INTERNATIONAL MARKETING

1. To develop understanding about International Marketing
2. To develop understanding of Application about International Marketing Organization
3. To develop understanding of Global Product Planning
4. To develop understanding of application of Global Product Pricing
5. To develop understanding of Emerging Issues of Global Marketing

E-COMMERCE AND LEGAL SECURITY – II

1. Understand the fundamentals of e-commerce and its impact on business operations.
2. Analyze the legal implications of e-commerce transactions.
3. Identify and evaluate legal risks associated with e-commerce activities.
4. Examine strategies for ensuring legal compliance and security in e-commerce environments.
5. Develop critical thinking skills to address legal challenges in e-commerce.
6. Apply legal principles to real-world e-commerce scenarios.

FOREIGN TRADE

The successful completion of this course shall enable the student to

- 1) To know the concepts of Foreign Trade its importance and role in economic growth.
- 2) To understand Foreign Trade after implementing New Economic Policy 1991
- 3) To understand the recent Foreign Trade Policy 2023.
- 4) To identify policies, infrastructure and institutional framework for Export Promotion.
- 5) To enable students to understand whole procedure and documentation regarding Financing, Foreign Exchange regulations, Insurance, Shipment etc...

CAPITAL BUDGETING

Upon completion of this elective subject in Capital Budgeting, students will gain:

1. A comprehensive understanding and proficiency in making well-informed and impactful long term investment decisions.
2. Proficiency in employing diverse capital budgeting techniques to evaluate and select investment opportunities effectively.
3. The ability to strategically align investment decisions with organizational goals and objectives through insightful planning.
4. Enhanced critical thinking skills and problem-solving acumen for thorough evaluation of investment projects.
5. Practical reinforcement of theoretical knowledge through hands-on examples and exercises, facilitating a deeper grasp of real-world implications.
6. Competence in analyzing and mitigating investment risks and uncertainties to navigate challenges\ effectively.
7. Enhanced financial management practices through optimized resource allocation and judicious investment decision-making.

HUMAN RESOURCE MANAGEMENT

After Completion of this subjects the students will able to

- 1) Understand the basics of Human Resource Management
- 2) Analyse the concepts of HRP in line with industrial sphere
- 3) Develop an insight into training and development
- 4) Formulate the changing role of HR manager in recent times
- 5) Demonstrate the capability of conflict resolution.

M.A HINDI I
SEMESTER I

अनुसंधान पद्धति और बौद्धिक सम्पदा अधिकार (Research Methodology and Intellectual Property Right)

- 1) अनुसंधान का अर्थ, स्वरूप एवं महत्व स्पष्ट होगा
- 2) अनुसंधान की विभिन्न पद्धति एवं अनुसंधान की समस्याओं के अनुसार विशेष पद्धति का विनियोजन कर सकेंगे.
- 3) अनुसंधान पद्धति का आकलन करने से शोध में अभिरुचि एवं गतिशीलता प्राप्त होगी.
- 4) आसपास एवं प्राप्त जानकारी की ओर चिकित्सक, विश्लेषणात्मक एवं तुलनात्मक दृष्टि से देखने की प्रवृत्ति विकसित होगी.
- 5) अनुसंधान कार्य में नवीन तथ्यों को खोज कर, नए ज्ञान की प्राप्ति होगी.
- 6) उपलब्ध संसाधनों से सत्य की खोज होगी तथा छिपा हुआ सत्य ज्ञात होगा.
- 7) पीएच.डी के लिए और शोध प्रकल्प प्रदान करने वाली संस्थाओं के प्रकल्प के लिए ज्ञान का लाभ होगा.
- 8) समस्याओं का निराकरण होगा.
- 9) बौद्धिक सम्पदा अधिकार के महत्व प्राप्त कर सकेंगे.

DSC-I.1- प्राचीन एवं मध्यकालीन काव्य

- 1) साहित्यकारों के साहित्यिक योगदान छात्रों को अवगत कराना.
- 2) प्राचीन एवं मध्यकालीन काव्य के अध्ययन से समाज और छात्रों का ज्ञानार्जन करना.
- 3) छात्रों में विद्यमान सुप्त कला गुणों को विकसित करना.
- 4) रचनात्मक लेखन का विकास करना.

DSC -II.1- हिंदी साहित्य का इतिहास

- 1) छात्रों में नैतिक जीवन मूल्यों का विकास होगा.
- 2) हिन्दी की विविध काव्य धाराओं से परिचित होंगे.
- 3) हिंदी साहित्य लेखन के आधारभूत सामग्री से परिचित होंगे.
- 4) रचनात्मक साहित्य निर्माण का कौशल्य विकसित होगा.

DSC III.1- काव्यशास्त्र एवं साहित्यालोचन

- 1) छात्रों में समीक्षात्मक दृष्टिकोण का निर्माण होगा.
- 2) भारतीय काव्य की अवधारणाओं से परिचित होंगे.
- 3) आंतरिक मूल्यांकन द्वारा छात्रों में कौशल का विकास होगा.

- 4) काव्य रचना का ज्ञान प्राप्त होगा.

DSE 1.A – विशेष अध्ययन (वैकल्पिक प्रश्नपत्र) (अ) प्रेमचंद

- 1) मानवीय मूल्यों का साहित्य.
- 2) साहित्य के माध्यम से सत्यम शिवम् सुन्दरम की अभिव्यक्ति जागृत होगी.
- 3) साहित्य सृजन की प्रेरणा प्राप्त होगी.
- 4) संघर्षों से लड़ने की प्रेरणा प्राप्त होगी.

DSE 1.B – विशेष अध्ययन (वैकल्पिक प्रश्नपत्र) (ब) जयशंकर प्रसाद

- 1) मानवीय मूल्यों का साहित्य.
- 2) साहित्य के माध्यम से सत्यम शिवम् सुन्दरम की अभिव्यक्ति जागृत होगी.
- 3) साहित्य सृजन की प्रेरणा प्राप्त होगी.
- 4) प्रसाद साहित्य की विविध विधाओं का परिचय प्राप्त होगा.

DSE 1.C – विशेष अध्ययन (वैकल्पिक प्रश्नपत्र) (क) प्रयोजनमूलक हिंदी

- 1) हिंदी भाषा के विभिन्न रूपों का जनार्जन करना.
- 2) पत्र लेखन एवं ई-मेल लेखन की बारिकियों से अवगत होना.

DSE 1.D – विशेष अध्ययन (वैकल्पिक प्रश्नपत्र) (ड) दृश्य- श्राव्य माध्यम लेखन

- 1) मानवीय जीवन में सूचना और प्रौद्योगिकी की उपयोगिता का ज्ञान.
- 2) विविध संचार माध्यमों का छात्रों को जानकारी देकर रचनात्मक लेखन कौशल को बढ़ावा देना.
- 3) पुरातन और आधुनिक माध्यमों का परिचय देना.
- 4) साक्षात्कार, पत्रकारवार्ता एवं प्रेस प्रबंधन की प्रक्रिया से अवगत किया जायेगा.

DSC-I.1Tutorial: Skill Based (लोक साहित्य)

- 1) लोक साहित्य से छात्रों का परिचय करवाना.
- 2) लोक साहित्य के महत्व को विशद करना.
- 3) लोक साहित्य का सैद्धांतिक स्वरूप स्पष्ट करना.
- 4) मराठी, आदिवासी, मारवाड़ी, सिन्धी, गुजराती लोक साहित्य से परिचित होना.
- 5) आदि के लोक साहित्य का अध्ययन करना.

**M.A HINDI I
SEMESTER II**

DSC I.2 - प्राचीन एवं मध्यकालीन काव्य

- 1) मानवीय जीवन मूल्यों का विकास करना.
- 2) काव्य लेखन के लिए प्रेरित करना.
- 3) मध्यकालीन काव्य का माविया जीवन पर प्रभाव एवं सह-सम्बन्ध ज्ञान करना.
- 4) सामाजिक दायित्व के प्रति छात्रों में जागरूकता निर्माण करना.

DSC II.2 - हिंदी साहित्य का इतिहास

- 1) छात्रों में नैतिक जीवन मूल्यों का विकास होगा.
- 2) हिन्दी की विविध काव्य धाराओं से परिचित होंगे.
- 3) हिंदी साहित्य लेखन के आधारभूत सामग्री से परिचित होंगे.
- 4) रचनात्मक साहित्य निर्माण का कौशल्य विकसित होगा.

DSC III.2 - काव्यशास्त्र एवं साहित्यालोचन

- 1) छात्रों में समीक्षात्मक दृष्टिकोण का निर्माण होगा.
- 2) भारतीय काव्य की अवधारणाओं से परिचित होंगे.
- 3) आंतरिक मूल्यांकन द्वारा छात्रों में कौशल का विकास होगा.
- 4) काव्य रचना का ज्ञान प्राप्त होगा.

DSE- 2.A - विशेष अध्ययन (वैकल्पिक प्रश्नपत्र) (अ) प्रेमचंद

- 1) मानवीय मूल्यों का साहित्य.
- 2) साहित्य के माध्यम से सत्यम शिवम् सुन्दरम की अभिव्यक्ति जागृत होगी.
- 3) साहित्य सृजन की प्रेरणा प्राप्त होगी.
- 4) संघर्षों से लड़ने की प्रेरणा प्राप्त होगी.

DSE- 2.B - विशेष अध्ययन (वैकल्पिक प्रश्नपत्र) (आ) जयशंकर प्रसाद

- 1) मानवीय मूल्यों का साहित्य.
- 2) साहित्य के माध्यम से सत्यम शिवम् सुन्दरम की अभिव्यक्ति जागृत होगी.
- 3) साहित्य सृजन की प्रेरणा प्राप्त होगी.
- 4) प्रसाद साहित्य की विविध विधाओं का परिचय प्राप्त होगा.

DSE 2.C – विशेष अध्ययन (वैकल्पिक प्रश्नपत्र) (इ) प्रयोजनमूलक हिंदी

- 1) पत्रकारिता, मीडिया लेखन, जनसंचार के विभिन्न माध्यमों का स्वरूप स्पष्ट करना.
- 2) दृश्य- श्राव्य माध्यमों का व्यवहारिक ज्ञान प्राप्त होगा.
- 3) भाषा का आधुनिकीकरण, मानकीकरण, अनुवाद तथा हिंदी की प्रयुक्ति का विश्लेषण एवं अध्ययन.
- 4) साक्षात्कार, पत्रकारवार्ता एवं प्रेस प्रबंधन की प्रक्रिया से अवगत किया जायेगा.

DSE 2.D – विशेष अध्ययन (वैकल्पिक प्रश्नपत्र) (ई) दृश्य- श्राव्य माध्यम लेखन

- 1) छात्रों को दृश्य-श्राव्य माध्यमों की उपयोगिता का ज्ञान होगा.
- 2) सिनेमा जगत के कार्य के प्रति रुचि बढ़ेगी.
- 3) विज्ञापन लेखन में रुचि का विकास होगा.
- 4) वैश्विक स्तर पर हिंदी के योगदान को समझेंगे.

DSE 2.D Tutorial - हिंदी साहित्य और सिनेमा

- 1) सिनेमा का साहित्य में योगदान से छात्र परिचित होंगे.
- 2) हिंदी सिनेमा से छात्रों को अवगत करना.
- 3) सिनेमा के तकनीक से परिचित करवाना.

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SEMESTER III

DSC 1.3 हिंदी भाषा और साहित्य संशोधन

- 1) हिंदी भाषा और साहित्य का समकालीन संशोधन का स्वरूप स्पष्ट होगा.
- 2) संशोधक के लिए सहायक सिद्ध हो ऐसा साहित्य तैयार करना.
- 3) अनुसंधान के नए आयाम परिलक्षित होंगे और छात्रों में संशोधनात्मक दृष्टि से पूर्व तैयारी करने में आसानी होगी.
- 4) हिंदी भाषा और साहित्य में पीएच.डी करने हेतु छात्र प्राप्त होंगे.

DSC II.3 राष्ट्रीय काव्य धारा

- 1) शोधपत्र लेखन शैली को विकसित करवाना.
- 2) राष्ट्रीय काव्य से परिचित होंगे.
- 3) साहित्यिक रचनाओं का ज्ञान प्राप्त होगा.
- 4) प्रसिद्ध रचनाकारों की रचनाओं को समझ पाएंगे.

DSC III. 3 उपन्यास साहित्य

- 1) शोधपत्र लेखन शैली को विकसित करवाना.
- 2) आधुनिक गद्य साहित्य से परिचित होंगे.
- 3) नाट्य रचनाओं का ज्ञान होगा.
- 4) प्रसिद्ध रचनाकारों के उपन्यास को समझ पाएंगे.

DSE – A - भाषा विज्ञान एवं हिंदी भाषा

- 1) छात्रों में भाषा की संरचना को समझने की क्षमता विकसित होगी.
- 2) भाषा विज्ञान का स्वरूप समझेंगे.
- 3) लिपियों के मानकीकरण के उपयोग समझ पाएंगे.
- 4) देवनागरी हिंदी लिपि का कार्यसाधक ज्ञान प्राप्त कर सकेंगे.

DSE – B - प्रयोजनमूलक हिंदी

- 1) प्रयोजनमूलक हिंदी रोजगार/परिचय
- 2) छात्रों को प्रयोजनमूलक हिंदी के विभिन्न रूपों की जानकारी प्राप्त हुई.
- 3) विशिष्ट क्षेत्रों की प्रयोजनमूलक हिंदी की पारिभाषिक शब्दावली के ज्ञान से छात्र अवगत हुए.

- 4) हिंदी भाषा को विकसित करने के साथ उसके माध्यम से छात्र कार्यालयीन हिंदी का प्रयोग करना सीखें.
- 5) छात्रों को प्रयोजनमूलक हिंदी सीखकर अनुवाद कार्य करने में आसानी होगी.

DSC 4 - शोध प्रकल्प

- 1) शोध कार्य का अनुभव प्राप्त होगा.
- 2) भविष्य में पीएच.डी के लिए छात्र प्राप्त होंगे.
- 3) शोधपत्र लेखन शैली को विकसित करवाना.

**M.A. HINDI II
SEMESTER IV**

DSC 1 प्रगतिवादी काव्य

- 1) आधुनिक काव्य साहित्य से परिचित होंगे.
- 2) काव्य के सूक्ष्मतम पहलुओं का ज्ञान प्राप्त होगा.
- 3) प्रसिद्ध रचनाकारों की रचनाओं को समझ पाएंगे.

DSC 2 नाट्य साहित्य

- 1) नाट्य लेखन शैली से परिचित होंगे.
- 2) आधुनिक कथा, नाटक तथा उपन्यास साहित्य से परिचित होंगे.
- 3) आधुनिक गद्य साहित्य के परिवेश की जानकारी प्राप्त होगी.
- 4) प्रसिद्ध रचनाकारों की रचनाओं को समझ पाएंगे.

DSC 3 भाषा विज्ञान एवं हिंदी भाषा

- 1) हिंदी की ऐतिहासिक पृष्ठभूमि तथा विशेषताओं से परिचित होंगे.
- 2) हिंदी भाषा के प्रभाव को समझ अभिव्यक्त करने की क्षमता का विकास होगा.
- 3) भाषा और ध्वनियों का परस्पर समन्वय समझ कर उसका प्रयोग कर पाएंगे.
- 4) हिंदी में कंप्यूटर सुविधा हिंदी भाषा शिक्षण का परिपूर्ण ज्ञान प्राप्त होगा.

DSE – A - किन्नर विमर्श

- 1) आधुनिक साहित्य में प्रचलित विविध विमर्श से छात्र परिचित होंगे.
- 2) किन्नर विमर्श की बारीकियों का ज्ञान प्राप्त होगा.

DSE – B - किसान विमर्श

- 1) आधुनिक साहित्य में प्रचलित विविध विमर्श से छात्र परिचित होंगे.
- 2) किसान विमर्श की बारीकियों का ज्ञान प्राप्त होगा.

DSC 4 शोध परियोजना

- 1) आधुनिक साहित्य में प्रचलित विविध विमर्श से छात्र परिचित होंगे.
- 2) परियोजना से छात्रों में अनुसंधान पद्धती का विकास तथा विस्तार होगा.
- 3) परियोजना निहाय विषय को अभिव्यक्त करने में विचार स्पष्ट होंगे.
- 4) हिंदी भाषा में विचारों को अभिव्यक्त करने की शैली विकसित होगी.

SEMESTER I

RESEARCH METHODOLOGY AND INTELLECTUAL PROPERTY RIGHTS

- 1) Students will understand the meaning, scope and objectives of history.
- 2) Students will have knowledge of the tools and techniques of research methodology
- 3) Students will develop insights into research methodology
- 4) Students will have knowledge about the fundamental aspects of Intellectual Property Rights.
- 5) Students will have knowledge about various aspects of Copyrights.
- 6) Students will be aware about current trends in IPR.

DSC 1.1- HISTORY OF ANCIENT INDIA (BEGINNING TO 600 CE)

- 1) Understand the various sources of ancient History of India.
- 2) Understand the concepts of ancient Indian History.
- 3) Have knowledge of ancient Indian culture.

DSC II.1 - HISTORY OF THE MARATHAS (1630 CE TO 1707 CE)

- 1) Understand history of royal period.
- 2) Understand the administrative policies of Chhatrapati Shivaji Maharaj.
- 3) Understand the importance of various reformatory policies of Chhatrapati Shivaji Maharaj.

DSC III.1 - TOURISM: MANAGEMENT AND OPERATIONS

- 1) Students will be able to evaluate the needs of regulations and amendments of various Acts pertaining to Tourism.
- 2) They will understand the modalities of Tour Guiding, Management and the Legal aspects of Tourism.

DSC IV.1 - PHILOSOPHICAL SCHOOLS OF HISTORY

- 1) To teach students concept of Philosophy of History.
- 2) To furnish students with information of different schools of history.
- 3) To understand relation between Philosophy and history.

DSE-I.A - HISTORY OF SOCIAL MOVEMENTS IN UNITED STATES OF AMERICA

- 1) To understand the various social movements of USA and impact of these movements on U.S. Society.

DSE-I.B - HISTORY OF MODERN VIDARBHA (1920 CE-1960 CE)

- 1) Students will gain understanding of the political dynamics and movements that shaped Vidarbha during the specified period.
- 2) Students will be able to critically analyze the socio-economic changes that occurred in Vidarbha during the given timeframe.
- 3) Students will explore the cultural and intellectual developments that happened in Vidarbha during the specified period.
- 4) Students will be able to evaluate the impact of colonial rule and post-independence policies.
- 5) Students will acquire proficiency in historical research methodologies and analytical frameworks specific to the study of modern Vidarbha.

DSE-I.C – DR. PANJABRAO DESHMUKH LIFE & WORKS

- 1) Students will get information regarding Dr. Panjabrao Deshmukh Biography.
- 2) Students will grasp about Social Development of Vidarbha.
- 3) Students will understand the educational works of Dr. Panjabrao Deshmukh.
- 4) Students will know about works of Dr. Panjabrao Deshmukh as Parliamentarian & Politician
- 5) Students will get information of establishment, development and Extension of Shri Shivaji Education Society, Amravati

SEMESTER II

DSC I.2 - HISTORY OF CONTEMPORARY INDIA (1947 CE- 2000 CE)

- 1) To understand the process of making the Constitution and the Integration and Reorganization of Indian States.
- 2) To acquaint the students with the political developments in India after Independence.
- 3) To comprehend the socio-economic changes and progress in science and technology in India.

DSC-II.2 - EMANCIPATORY MOVEMENTS OF DEPRESSED CLASSES IN INDIA

- 1) The course will introduce the fundamental rights and duties given by the Constitution of India.
- 2) Along with social political and economic movement, leadership qualities will be developed.
- 3) The said course will be useful in creating awareness of educational development.
- 4) This course will help in reducing social inequality.
- 5) This course will be important in the formation of modern India

DSC-III.2 - HERITAGE CONSERVATION AND MANAGEMENT

- 1) To acquaint students with the history of Heritage Conservation and the Significance of Heritage Management.
- 2) To understand Heritage Legislation and Mechanisms to conserve Tangible and Intangible Heritage.

DSC-IV.2 - POLITICAL HISTORY OF THE MARATHAS (1707 CE – 1818 CE)

- 1) To teach students causes of transformation of Maratha power to Peshwas
- 2) To understand the process of political expansion of Maratha power
- 3) To develop an understanding of causes of decline of Maratha power

DSE-II.A - HISTORY OF SOUTH EAST ASIA (1945 CE-2000 CE)

- 1) To give information about neighboring Asian Countries.
- 2) To acquaint students with internal as well as foreign policy of some Asian countries.

DSE-II.B - HISTORY OF THE RAJPUT (700 CA - 1600 CA)

- 1) Demonstrate a comprehensive understanding of the historical context in which the Rajput clans emerged and their interactions with other dynasties and communities during the medieval period.
- 2) Analyze and critically evaluate primary and secondary sources related to the history of Rajput, assessing their reliability and bias.

- 3) Identify and discuss the significant political, social, and cultural factors that contributed to the rise and decline of Rajput power from the 7th to the 16th century.
- 4) Examine the major Rajput clans, their genealogies, territorial expansions and their unique contributions to Indian history and culture.
- 5) Analyze the impact of major historical events, such as the Delhi Sultanate, Mughal invasions and the emergence of regional kingdoms on the Rajput polity and identity.
- 6) Assess the artistic and architectural contributions of the Rajput rulers, particularly the development of Rajput painting, literature, and forts.
- 7) Compare and contrast different historiographical approaches to the study of Rajput history and recognize how interpretations have evolved over time.
- 8) Students will help to create an approach of Patriotism and respect for all religions.

DSE-II.C - HISTORY OF MODERN MAHARASHTRA (1818 CE-1960 CE)

- 1) To acquaint students with regional history.
- 2) To understand political and socio-economic developments during the 19th and 20th centuries.
- 3) To create understanding of the movement that led to the formation of Maharashtra.

DSE-II.D - HISTORICAL STUDY OF SANT GADGE BABA REFORMATION MOVEMENT

- 1) To impart importance of health and hygiene among student as propounded by Sant Gadge Baba.
- 2) To develop ability of rationalism among student.
- 3) Students will understand the importance of social reformers in society.
- 4) To develop the feeling of egalitarian society.

M. A. HISTORY II SEMESTER III

PAPER I HISTORIOGRAPHY

- 1) Students will know about the method of writing history.
- 2) Understand the excellent works of many scholars, philosophers, theorists and critics.
- 3) Get to know that thoughtful authentic and systematic study of history.
- 4) Students will learn a drastic change in approach, treatment and technique of historical literature
- 5) Students will be able to understand the meaning, nature, scope and purpose of history.
- 6) Students by understanding the relationship of history with other disciplines
- 7) It will develop analytical skills among students.

PAPER II INDIA UNDER SULTANATE (1206 TO 1525 CE)

- 1) Understand how Delhi Sultanate established according to Islamic political system
- 2) Know the Socio-economic and religious life in Delhi Sultanate
- 3) Understand about Administration under the Sultanate civil, judicial, revenue, fiscal & military.
- 4) To understand about Sufi Movement, Bhakti Movement
- 5) Understand how new technological change occurred in India under the Delhi Sultanate which was used in Agricultural, Trade and Commerce.
- 6) To know about Vijayanagar & Bahamani Empire

PAPER III SOCIAL REFORMERS IN MODERN MAHARASHTRA (1848-1980 CE)

- 1) Students should develop a comprehensive understanding of the social reform movements that took place in Maharashtra during the period from 1848 to 1980.
- 2) Students should be able to critically analyze the ideas, beliefs, and contributions of prominent social reformers of Maharashtra.
- 3) Students should explore the social, cultural, and religious issues that were central to the reformers' agendas.
- 4) Students should gain an understanding of the socio-political context of Maharashtra
- 5) Analysis of the impact of social reforms on Maharashtra society.
- 6) Students should be able to articulate complex historical concepts and ideas in a clear, coherent, and structured manner.

PAPER IV HISTORY OF ART IN MAHARASHTRA

- 1) This course will give the students historical information about the origin and development of various arts in Maharashtra.
- 2) This course will create interest among the students about various arts in Maharashtra.
- 3) This course will help the students to understand the position and importance of art in the cultural development of Maharashtra.
- 4) This course will help the students develop the ability to understand chronologically the development of various arts and art styles in Maharashtra.
- 5) This course will develop the ability and skill in the students to do comparative and analytical study of various arts.
- 6) This course will give scope to the artistic latent qualities of the students.
- 7) This course will help in preservation and dissemination of the glorious art heritage of Maharashtra.

DSE– III A: WOMEN IN INDIAN HISTORY (BEGINNING TO 1947 CE)

A) Knowledge and understanding Student will

- 1) To able to explain the Socioeconomic, cultural and Political background of women.
- 2) Analysis the education situation of women.
- 3) To Aware the sources women study.

B) Intellectual skills –

- 1) Student will learn about gender discrimination and feminist movement.
- 2) Student will know about the status of women in Indian History,
- 3) To create the social awareness regarding women among the students.

DSE– III B: HISTORY OF BUDDHISM

- 1) To enable students to understand the meaning, scope and objectives of Buddhism.
- 2) To provide insights of Buddhist Philosophy
- 3) To introduce fundamental aspects of Buddhism.
- 4) To impart knowledge of History of Buddhism

DSE III C: HERITAGE TOURISM IN MAHARASHTRA

- 1) A solid foundation of knowledge and understanding of heritage tourism and able to define heritage tourism, identify its key.
- 2) To develop the ability to critically analyze and evaluate heritage tourism practices.
- 3) Acquire research skills specific to heritage tourism. They should be able to conduct literature reviews, gather and analyze data, and employ appropriate research methodologies to investigate issues related to heritage tourism.
- 4) Able to effectively interpret and communicate heritage values to various stakeholders including tourists, local communities, and policymakers.
- 5) Able to develop destination branding strategies, design marketing campaigns, utilize digital marketing tools, and manage tourism flows to heritage destinations effectively.
- 6) To develop a deep appreciation for cultural sensitivity and responsible tourism practices in heritage tourism.
- 7) To be equipped with the necessary skills and knowledge to pursue careers in tourism planning and develop cultural heritage management, destination marketing, heritage interpretation, research, and consultancy.

DSE III D: HISTORY OF MODERN CHINA 20TH CENTURY

- 1) To provide insights of History of Modern China 20th century.
- 2) To impart knowledge of History of Modern China 20th century.

DSE III E: GANDHIAN THOUGHT

- 1) To understand the concept of peace from the perspective of various religions. It makes the students well aware of the economic and social equality and relationship with peace.
- 2) The students would familiarize themselves with political structures such as village panchayat which are a product of Gandhian political thinking.
- 3) To understand the views and policy of Gandhiji on education.
- 4) Understanding Gandhian Social Thought and its present importance

M.A HISTORY II SEMESTER IV

DSC I.4 - INDIA UNDER THE MUGHALS (1526 -1707 CE)

- 1) Understand how Mughal Empire established.
- 2) Understand how Akbar consolidated and expanded the Mughal State to their liberal and secular policies.
- 3) Know the Socio-economic and religious life in Mughal period.
- 4) Understand about Administration under the Mughal- civil, judicial, revenue, fiscal and military.
- 5) Understand how Aurangzeb's, the Mughal emperor, policy resulted in the decline of Mughal state.
- 6) This course provides an overview of the main trends and developments in India during the Mughal period.
- 7) Understanding in the field of art, literature and culture during the Mughal era.

DSC- II.4 -HISTORY OF FREEDOM MOVEMENT IN INDIA (1857-1947 CE)

- 1) Students should develop a comprehensive understanding of the major political, social, and economic transformations that occurred in India from 1857 to 1947.
- 2) Students should be able to critically analyze and interpret primary and secondary sources related to the history of India during the specified period.
- 3) Students should assess the impact of British colonial rule on various aspects of Indian society, including the economy, governance, culture, and social structure.
- 4) Students should study the key leaders, movements, and events that shaped the history of India during the specified period.
- 5) Students should acquire proficiency in historical research methodologies and analytical frameworks related to the study of the history of India.
- 6) Students should examine the role of India in the wars, the consequences of war on the Indian economy and society, and the influence of global events on the Indian nationalist movement.

DSC III.4 CONTEMPORARY WORLD (1945-2000)

- 1) Developing an understanding of modern international world since the 1945 such as the Cold War, the end of the U.S.S.R and decolonization
- 2) Conceptualize the difference between conflicting ideologies of socialism and capitalism and how they played an important role in world politic
- 3) Get a concept of how the Third World developed and played a major role in world politics
- 4) Understanding disintegration of USSR: its impact on society and politics.

PAPER-IV – DSC IV.4 CONSTITUTIONAL PROVISIONS FOR THE MARGINAL SECTIONS IN INDIA

- 1) To enable students to understand Constitutional Provisions for the Marginal Sections in India.
- 2) To provide insights of Constitutional Provisions for the Marginal Sections in India
- 3) To introduce fundamental aspects of Constitutional Provisions
- 4) To impart knowledge of Status of Marginal Sections.

DSE IV -A: INDIAN WOMEN SINCE INDEPENDENCE (1947-2010 CE)

- 1) Students should develop a comprehensive understanding of the changing status, roles, and experiences of Indian women from 1947 to the present.
- 2) Students should be able to critically analyze the policies, laws, and initiatives implemented by the Indian government and other organizations to promote gender equality and women's empowerment.
- 3) Exploration of women's economic participation and entrepreneurship.
- 4) Students should explore the advancements and challenges in women's education since independence.
- 5) Analysis of gender-based violence and discrimination.
- 6) Understanding of inter- sectionalist and diversity among Indian women.

DSE- IV: B-HISTORY OF SCIENCE AND TECHNOLOGY

- 1) Understanding the development of science and technology in ancient India
- 2) Understanding the development of Ayurveda and its present importance.
- 3) Students should acquire knowledge of atomic energy, space science.
- 4) Understanding the development of science and technology in independence India.

DSE- IV: C- HERITAGE TOURISM IN INDIA

- 1) Comprehensive understanding of heritage tourism concepts and theories.
- 2) Students should acquire knowledge of global and regional trends in heritage tourism.
- 3) Students should be able to critically analyze the principles, methods, and challenges
- 4) Students should analyze the positive and negative consequences of tourism development, including issues related to economic benefits, socio-cultural change, community engagement and resident perceptions and attitudes.
- 5) Understanding of sustainable heritage tourism practices.
- 6) Students should acquire skills in heritage tourism planning and development.

DSE- IV: D- HISTORY OF USSR

- 1) To introduce History of USSR
- 2) To impart knowledge of History of USSR

DSE- IV: E- DR. BABASAHEB AMBEDKAR: LIFE & WORK

- 1) To enable students to understand the Dr Babasaheb Ambedkar Life and Work.
- 2) To provide insights of History of Dr Babasaheb Ambedkar struggle for Human Rights.
- 3) To impart knowledge of Social History of India.

M. A POLITICAL SCIENCE I SEMESTER I

RESEARCH METHODOLOGY AND INTELLECTUAL PROPERTY RIGHTS (RM & IPR)

- 1) The students will be able to understand the research in social sciences.
- 2) The students will analyze the knowledge of various research methodologies.
- 3) Analyze and compare the concept and practicability of IPR.

DSC-I.1 INDIAN POLITICAL THOUGHT

- 1) The students will be able to understand the contribution and thoughts of the makers of Modern India.
- 2) The students will analyze the knowledge of various Ideological Streams in Indian Political Thought.
- 3) Analyze and compare the ideas and theories of Indian Political Thinkers.

DSC-II.1 INDIAN GOVERNMENT AND POLITICS

Course Outcome: Students will be able to:

- 1) Understand & explain about constitutional Development in India.
- 2) To understand the philosophy of Indian constitutions.
- 3) To understand the various Government of Indian acts their provision and reforms.
- 4) They also know about different constitutional authorities in India such as Election Commission, Finance Commission, and CAG.
- 5) Critically analyzing the important institutions of the Indian Union: the Executive: President; Prime Minister.
- 6) Assessing the nature of Indian Federalism with focus on Union-State Relations

DSC-III.1 PUBLIC ADMINISTRATION

Course Outcome: Students will be able to:

- 1) Discuss the Evolution of Public Administration.
- 2) Student can compare about private and public Administration.
- 3) The students will be explain & critical Analysis about various approaches to the Public Administration.
- 4) The students will become familiar with details of administrative organization.

DSE-I.A MODERN POLITICAL IDEOLOGIES

Course Outcome: Students will be able to:

- 1) Understand key concepts, approaches and main problems of political Ideologies.
- 2) To think analytically on the concepts and issues involved in political ideology.
- 3) To explicate their own views in political ideology.
- 4) Able to compare various ideologies.

DSE-I.B INTERNATIONAL RELATIONS

Course Outcome: Students will be able to:

- 1) Explain scope & subject matter of International Relations as an autonomous discipline.
- 2) Critically analyze the theories of international politics.
- 3) Evaluate the concept of power and its changing nature.
- 4) Explore the instruments for the promotion of national interest.
- 5) To analyze the international security Arms Race. Arms Control and Disarmament.
- 6) Understand about various dimensions and emerging issues of international politics.
- 7) To familiarize the students regarding different theories and the relevant debates in the discipline of International Politics.

DSE-I.C LOCAL SELF INSTITUTIONS IN INDIA

Course Outcome: Students will be able to:

- 1) Understand the democratic decentralization operating in India.
- 2) Student Understand Evolution of local Self Institutions in India.
- 3) To analyze Rural & Urban Local Bodies power and Functions.
- 4) To critically studies the relationship between people's bodies and bureaucracy.

M.A. POLITICAL SCIENCE I

SEMESTER-II

DSC-I.2 STATE POLITICS IN INDIA

- 1) Understanding about the historical and emerging trends in political process in the India states.
- 2) Explain various Patterns of state politics.
- 3) Understand the constitutional system at state level, and the relation between state politics and national politics.
- 4) Explain Areas of state-centre conflict in Indian Federation.
- 5) Critically examine Issues of state politics like Linguistic, regional, religious.

DSC-II.2 POLITICAL THOUGHT IN MAHARASHTRA

- 1) After the successful completion of the course the students will acquire an in depth knowledge on various political thoughts and movements in Maharashtra.
- 2) The students will be able to understand the contribution and thoughts of the marks of modern Maharashtra.
- 3) The students will analyze the various ideological streams in Maharashtra Political Thought.
- 4) The students will be able to understand the contribution of Maharashtra Political thinkers in Nation building of India.

DSC-III.2 MAJOR ISSUES IN CONTEMPORARY WORLD POLITICS

- 1) Explain the new world order in the context post cold war and crisis of globalization and the global pandemic.
- 2) Examine Chinese challenge to US hegemony and its impact on world order
- 3) Explain and Critique Changing nature of Terrorism.
- 4) Analyze Changing nature of security.
- 5) Examine the issues of International Inequality, Dependency.

DSE-II.A GOVERNANCE AND PUBLIC POLICY IN INDIA

- 1) After the successful completion of the course the students will acquire an in depth knowledge of the Governance and Public Policy in India.
- 2) The students will be able to explain the functioning of the Governance and implementation Public Policy in India.

DSE-II.B MAJOR ISSUES IN INDIAN POLITICS

- 1) After the successful completion of the course the students will acquire an in depth knowledge of the basic features of political process in India.
- 2) The students will be able to understand the issues of the Indian politics.
- 3) The students will analyze the knowledge of political parties in India.
- 4) The students will be able to understand the political movements.

DSE –II.C SOCIO- POLITICAL MOVEMENTS IN INDIA

- 1) Understand meaning & Nature of Social movement.
- 2) Explain various approaches of social movement.
- 3) Analyze Social Movement and Social Change.
- 4) Comparative study of old and new social movement.
- 5) Develop a working knowledge on how the people of India are organizing to achieve social justice and working to find solutions to economic, social and political problems.

OJT: ON JOB TRAINING, INTERNSHIP/APPRENTICESHIP /FP: FIELD PROJECTS

- 1) Communicate with political leaders, bureaucrats and other officials in day to day life.
- 2) Observe the democratic institutions and learn about them.
- 3) Observe political leaders in local self government.

M.A. POLITICAL SCIENCE II
SEMESTER III

**DSC-III.I - CONTEMPORARY APPLIED TECHNOLOGICAL ADVANCEMENT IN
POLITICAL SCIENCE RESEARCH**

- 1) The students will be able to understand new research techniques of research in political science.
- 2) The students will analyze the knowledge of various research methods of political science.
- 3) Analyses and compare the sources of Data collection.

DSC-III.II - POLITICAL THEORY

- 1) The students will be able to understand Various Political Theory
- 2) The students will analyze critical and contemporary trends of Political Theory
- 3) Analyses and compare various political theories.

DSC-III.III - INDIAN FOREIGN POLICY

- 1) After the successful completion of the course the students will acquire an in depth knowledge
- 2) Indian Foreign Policy.
- 3) The students will be able to understand India and super power relation.
- 4) The students will analyses the Indian foreign policy about neighbors.
- 5) The students will be able to understand India's approach to major global issues.

DSE-III-A POLITICAL ANTHROPOLOGY

- 1) After the successful completion of the course the students will acquire an in-depth knowledge of the political anthropology.
- 2) The students will be able to explain the functioning of the political system and economic life of primitive people.

DSE-III.B - INTERNATIONAL LAW

- 1) Understand the nature, scope and Sources of International Law.
- 2) Student can analyze the various Sources of International Law.
- 3) Explain summaries and apply the conflict of laws rules.

**SKILL ENHANCEMENT COURSE (SEC 1) - PUBLIC OPINION AND SURVEY
RESEARCH**

- 1) Help debate principles and practices of public opinion polling in the context of democracies, with special reference to India.
- 2) Help students to measure public opinion using quantitative methods.
- 3) Help students in developing basic skills related to the collection, analysis and utilization of quantitative data.

RP- RESEARCH PROJECT PHASE-I

- 1) Students will be introduced to research project.
- 2) The student will experience the research work through the research project.
- 3) Research skills will be enhanced through research methods and research.

M.A POLITICAL SCIENCE II
SEMESTER-IV

DSC-IV.I - WESTERN POLITICAL THOUGHT

- 1) Understanding about the Western Political Thought.
- 2) Explain various Western Political Thoughts.
- 3) Critically examine Western Political Thought and Theory.

DSC-IV-II - ELECTION MANAGEMENT IN INDIA

- 1) Acquaint student with structure and manner of functioning of Election commission.
- 2) Student understands election problems and election reforms.
- 3) Aware of role of new media and technology in election Campaign.
- 4) Student can understanding required skill in election management, get employment as election manager or strategist.

DSC-IV.III - THEORY & PRACTICES OF DIPLOMACY

- 1) After the successful completion of the course the students will acquire an in-depth knowledge on Diplomacy.
- 2) The students will be able to understand the types of diplomacy.
- 3) The students will analyses the recruitment, training and power of diplomat

DSE-IV.A - UNITED NATIONS AND REGIONAL ORGANIZATIONS

- 1) Describe the Structure and Functions of main international Organization.
- 2) Analyze the political, social and economic influences effecting international Organization.
- 3) The students will analyses the cooperative regional Organizations its objectives and Aims.

DSE-IV.B - POLITICS OF MAHARASHTRA

- 1) Students understand about Historical background of State of Maharashtra.
- 2) Students will realize the present status & nature of Maharashtra politics.
- 3) Students understand different issues of Maharashtra politics.

SKILL ENHANCEMENT COURSE (SEC) - LEGISLATIVE PRACTICE AND PROCEDURE

- 1) To get acquainted with the legislative process in India at various levels.
- 2) Provide skills to be part of legislative support team and learn real life legislative work.
- 3) To understand complex policy issues, draft new legislation, track and analyses ongoing bills, make speeches and floor statements, write articles and press releases, attend legislative meetings, conduct meetings with various stakeholders.
- 4) Deepen their understanding and appreciation of the political process and indicate the possibilities of making it work for democracy.

RP- RESEARCH PROJECT PHASE-II

- 1) To contribute to the development of elaboration of new theoretical or methodological Approaches to research;
- 2) The student will experience the research work through the research project.
- 3) Students will have the opportunity to conduct research for Ph.D.

M. A. GEOGRAPHY I SEMESTER I

RM&IPR - RESEARCH METHODOLOGY AND IPR

Course Outcomes: Students will be able to:

- 1) Demonstrate the ability to choose methods appropriate to research aims and objectives.
- 2) Understand the limitations of particular research methods.
- 3) Develop skills in qualitative and quantitative data analysis and presentation.
- 4) Develop advanced critical thinking skills.
- 5) Demonstrate enhanced writing skills.
- 6) To understand the importance and use of statistical techniques in geography.
- 7) Form frequency distribution tables and graphically interpret the results.
- 8) To measure central tendency and dispersion of data.
- 9) To examine the relationship between two or more variables with correlation and Regression analysis.
- 10) The main objective of the IPR is to make the students aware of their rights for the protection of their invention done in their project work

DSC – I.1 - PRINCIPAL OF GEOMORPHOLOGY

Course Outcomes: Students will be able to:

- 1) Understand the effect of rotation of revolution the Earth.
- 2) Understand interior structure of the earth.
- 3) Know the importance of longitudes& latitudes.
- 4) International Date Line and Standard time.
- 5) Understand Theory regarding of Origin of Continents and oceans.
- 6) The students will be able to identify the types of rocks.
- 7) Understand the work of internal and external forces and their associated Landforms.
- 8) Identify different geomorphologic feature.
- 9) Understand the concept of mass Wasting Understand the Application of Geomorphology

DSC – II.1 - OCEANOGRAPHY

Course Outcomes: Students will be able to:

- 1) Identify reasons why sustainable practices regarding ocean resources (e.g. fisheries, hydrocarbons) are important and affect students' present and future life and the world economy.
- 2) Demonstrate how the oceans are connected to and drive major Earth processes, such as atmospheric and oceanic circulation, climate and weather, plate tectonics, and sustainability of human and marine populations.

- 3) Discuss the importance of oceanography in global initiatives and political decisions for the present and future.
- 4) Explain the theory of plate tectonics and its relationship to the formation of major features of the seafloor.
- 5) Analyze atmospheric and oceanic circulation systems as well as their interconnections and driving forces.
- 6) Describe the principles involved in the generation of waves and tides and evaluate their effects on coastal processes and marine ecosystems.
- 7) Summarize the major physical and chemical properties of seawater and how each affects marine life.
- 8) Explain the relationship between plants and animals in the ocean and how they affect the cycling of matter and energy across the ocean, atmosphere and lithosphere.
- 9) Identify the consequences of a rise in sea-level on the coastal zone and society and possible mitigation and adaptation.

DSE -I.A - REGIONAL PLANNING AND DEVELOPMENT

Course Outcomes: Students will be able to:

- 1) Understand the definition and concept of regional geography study about the principles and importance of Regional Geography.
- 2) Understand regional approach for the study regionalization and planning.
- 3) Understand theoretical structure of planning by central place theory, Growth pole Theory, and Gunnar Myrdal's cumulative causation.
- 4) Study about causes, effect of regional disparities and remedies on disparities.
- 5) Develop some models like economic model
- 6) Student presentations on any one topic related to regional geography with issues and solutions.

DSE -I .B - ENVIRONMENTAL GEOGRAPHY

Course Outcomes: Students will be able to:

- 1) The students acquired the information about environment.
- 2) Acquired information about climatic, earth's and anthropogenic movement and environment changes.
- 3) The students improved their role in environment.
- 4) The students increased the knowledge in research.
- 5) To create awareness about environment in the society.

DSC- I.1 PRACTICAL PAPER –I

Course Outcomes: Students will be able to:

- 1) Topographical Information; - International Series, South East Asia Series, Indexing, Classification and interpretation of topographical sheets, profiles.
- 2) Morph metric Analysis; - Hypsometric curve, Altimetry curve, histogram, Clinograph, Slope Analysis, Wentworth's Method.
- 3) Identification and Mapping of drainage pattern.
- 4) Thematic Mapping; Choropleth, Isopleths, Dot method, flow map.

- 5) Intervisibility Methods.

DSC- II.1 PRACTICAL PAPER –II

Course Outcomes: Students will be able to:

- 1) Know the stages in remote sensing & How to work in India.
- 2) Knowing about EMR.
- 3) Interpretation of aerial photograph.
- 4) Know the fundamentals of photogrammetric.
- 5) Interpretation and Analysis of GIS data.

M. A. GEOGRAPHY I SEMESTER II

DSC – I.2 - PRINCIPLES OF CLIMATOLOGY

- 1) Know the importance of Atmosphere.
- 2) Understand heat balance.
- 3) Understand the types of winds.
- 4) Understand the structure, composition of Atmosphere.
- 5) Understand weather phenomena winds, humidity and precipitation.
- 6) Identify the types of clouds solutions.
- 7) Awareness about Climatic Changes.

DSC –II.2 - GEOGRAPHY OF TOURISM

- 1) Possess a working knowledge of the geography of the world in relation to tourism and be able to locate areas on the map.
- 2) Illustrate the relationships between the physical and cultural factors influencing tourism.
- 3) Describe the tourism geography and cognitive framework related to the tourism geography and explain the importance of strategy and planning to improving sustainable tourism.
- 4) Evaluate the natural geographic resources and classes of tourism.
- 5) Evaluate the human and cultural geographic resources and classes of tourism.
- 6) Explain the inter-national tourism transportation and tourist flow.
- 7) Recognize the tourism regions of the world.
- 8) Relate the natural environment characteristics and tourism.
- 9) Relate the human and cultural environment characteristics and tourism.
- 10) Interprets the importance of cultural environment characteristics on tourism.
- 11) Work as a tourist guide and travel agent.

DSE –II.A – BIOGEOGRAPHY

- 1) Students will get familiarized with interface between biology & ecology.
- 2) Geography converging and forming our biosphere.
- 3) Students will be able to discuss about ecosystem services.
- 4) Apply interaction of biotic and abiotic resources.
- 5) They can identify ecological aspects of environment.

DSE –II B - GEOGRAPHY OF WATER RESOURCES

- 1) Understand the Significance of Water as a Resource.
- 2) It will help them to understand regional problems related to water resource.
- 3) Understand the importance of hydrology in terms of natural/environmental hazards.
- 4) Analyzing the Problems associated with over-exploitation of Ground water.

- 5) On completion of the course the students will be understand water management.

DSC-I.2 - PRACTICAL – I

- 1) Identify the weather condition with the help of sign and symbols.
- 2) Construct the weather station model.
- 3) Weather forecasting.
- 4) Analyze the climatic data using different techniques.
- 5) Represent climatic data using maps and diagrams.

DSC-II.2 - PRACTICAL – II

- 1) Surveying –Importance of field survey, principles and application of selected survey.
- 2) Dumpy level and Theodolite surveying.
- 3) Measure the land and altitude.
- 4) Prepare the Maps.
- 5) Conduct the Socio-economic & Population survey by preparing questionnaire.